

Investing for Success

**Under this agreement for 2017
Collingwood Park State School will receive**

\$264,835*

This funding will be used to

- Increase the Mean Scale Score (MSS) by 10% and maintain at least 30% in U2B in reading in Year 3 & 5
- Maintain 100% NMS in reading in Years 3 and 5
- Increase number of students achieving a 'C' or above from 40% to 60% in English, Mathematics and Science
- Ensure all students not achieving National Minimum Standard or above have an Individual Curriculum Plan.
- Establishing strong and authentic relationships with students, staff and community to increase student engagement and attendance.

Our initiatives include

- Building teacher expertise, through a range of professional learning opportunities, to ensure rigorous and consistent teaching and learning of reading, that embeds assessment into pedagogical practices
- Building teacher expertise, through a range of professional learning opportunities, to ensure effective data analysis using Lyn Sharratt model to inform instructional plans that meet the needs of all students
- Develop collaborative processes for assessment, teaching and learning through collaborative inquiry, case management, peer coaching, and professional learning communities (PLCs)
- Using Early Start assessment tools, Quick Test of Oral Language, and/or Developmental Reading Assessment (DRA) to develop and implement targeted intervention programs in Prep – Year 3, using targeted teacher aide support.
- Embed a rigorous peer coaching program to promote reflective practices, classroom observations, professional conversations and feedback that supports professional learning

Our school will improve student outcomes by

Employ a Lead Coach .5 FTE and release teachers to participate in peer coaching, observation and feedback as well as resources.	\$86,040
Employing a Key Teacher– Engagement .8 FTE to promote engagement with the curriculum and school life.	\$73,600
Employing additional Teacher Aides to implement early years' intervention programs and required resources.	\$66,855
Releasing teachers attend professional learning in "Reading to Learn" Program X 4.	\$12,300
Releasing teachers to collaboratively analyse student performance and attendance data and plan teaching interventions in Reading.	\$26,040
Total	\$264,835

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