

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2017
Collingwood Park State School received (finalised
amount)**

\$261,000

Our full 2017 agreement can be found at: [2017 Investing for Success](#)

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Building teacher expertise, through a range of professional learning opportunities, to ensure rigorous and consistent teaching and learning of reading, that embeds assessment into pedagogical practices
- Building teacher expertise, through a range of professional learning opportunities, to ensure effective data analysis using Lyn Sharratt model to inform instructional plans that meet the needs of all students
- Develop collaborative processes for assessment, teaching and learning through collaborative inquiry, case management, peer coaching, and professional learning communities (PLCs)
- Using Early Start assessment tools, Quick Test of Oral Language, and/or Developmental Reading Assessment (DRA) to develop and implement targeted intervention programs in Prep – Year 3, using targeted teacher aide support.
- Embed a rigorous peer coaching program to promote reflective practices, classroom observations, professional conversations and feedback that supports professional learning