Principal’s Message:

Last week, I was very privileged to hear Yassmin Abdel-Magied speak. She is 2015 Queensland Young Australian of the Year, a mechanical engineer, social advocate, writer, and petrol head.

At sixteen, Yassmin founded Youth Without Borders, an organisation focused on enabling young people to work for positive change in their communities. Yassmin was born in Sudan and moved to Australia at the age of two, living in the southern suburbs of Brisbane. She graduated top of her university year in 2011 with a Bachelor of Mechanical Engineering (First Class Honours), and was a recipient of the University of Queensland’s Dean’s Excellence scholarship.

What really resonated with me, was her optimism and resilience. She spoke of the barriers that she faced and how through persistence she was able to see those challenges not as roadblocks, but as opportunities. This reminded me of Mrs Rutland’s newsletter contribution last week, where she talked about growth mindset.

Fixed Mindset v’s Growth Mindset
Carol Dweck

<table>
<thead>
<tr>
<th>Fixed Mindset (intelligence is static)</th>
<th>Growth Mindset (intelligence can be developed)</th>
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<tbody>
<tr>
<td>leads to a desire to look smart and therefore a tendency to -</td>
<td>leads to a desire to learn and therefore a tendency to -</td>
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<tr>
<td>* avoid challenges</td>
<td>* embrace challenges</td>
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<tr>
<td>* gets defensive or give up easily</td>
<td>* persists in the face of setbacks</td>
</tr>
<tr>
<td>* sees effort as fruitless or worse</td>
<td>* sees effort as the path to mastery</td>
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<tr>
<td>* ignores useful negative feedback</td>
<td>* learns from criticism</td>
</tr>
<tr>
<td>* feels threatened by the success of</td>
<td>* finds lessons and inspiration in the</td>
</tr>
<tr>
<td>others</td>
<td>success of others.</td>
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As a result, they may plateau early and achieve less than their full potential.

As a result, they reach even higher levels of achievement.


www.dweck.com

TERM ONE
DATE CLAIMERS:

Tuesday 15 March
Parent Teacher Interviews

Wednesday 16 March
Parent Teacher Interviews

Monday 21 March
Harmony Day Assembly

Tuesday 22 March
P & C AGM
Anti Bullying Assembly

Wednesday 23 March
Easter Assembly

Thursday 24 March
Whole school incursion—Mana the spirit of Polynesia
Final day Term 1

Friday 25 March
Public Holiday—Good Friday

Tuesday 19 April
Kambu Health Checks
Professional Learning for Teachers
Next week, all teachers will be involved in planning teaching and learning for Term 2, with a particular emphasis on English. We will also have teachers building their capability in the teaching of reading through their attendance at Reading to Learn training. Last year, all Year 2 and 3 teachers undertook training in this program. This year, all teachers in Prep, Year 1 and Year 4 will undertake the 8 days training (usually 2-3 days per term). The teaching of reading is one of our key focus areas in this year’s Annual Implementation Plan.

Reading to Learn is one of the world’s most powerful literacy programs. It is designed to enable all learners to read and write successfully. The strategies have been independently evaluated to consistently accelerate the learning of all students at twice to more than four times expected rates, across all schools and classes, and among students from all backgrounds and ability ranges. I have included a link, which provides a very comprehensive overview of the program. [https://www.youtube.com/watch?v=T5yy441flAo](https://www.youtube.com/watch?v=T5yy441flAo)

Parent Teacher Interviews – Week 8 – Next week!
Last year, we received feedback from our parents, that they would prefer to have face-to-face interviews with parents before the beginning of Term 3. During Week 8 of this term all teachers will be holding parent teacher interviews. In an effort to keep parent and carers as well informed as possible about the learning of their children teachers will be holding evening sessions so as most people can attend. You should have received a note home last week, asking you to indicate your preferences for interview times. Please take this opportunity to meet with your child’s teacher.

Easter Bonnet Parade – Wednesday 23 March – 9:30am
Our annual Easter Hat Parade will be held on 23 March for students in Prep – Year 2. Parents are invited to attend the school at 9:30am on this day. This will be followed by a parade in the hall and the drawing of the P & C Easter raffle. We look forward to seeing you there.

P&C Meeting – AGM
Our next P and C meeting will be Tuesday 22nd March. This will be our Annual General Meeting, followed by a short general meeting. It will be held in the Seminar room at 7:00pm. If you would like to become more involved come along to this meeting.

Collecting children before the end of instruction
If your child / children need to leave school prior to the end of instruction, please approach the office staff. Please do not go directly to the classrooms. Interruptions to our classrooms need to be minimised. Children who are required to leave early must be signed out at the office. By approaching the office staff, interruptions to classrooms can be minimised. The children can be called to the office and then signed out by a registered parent / caregiver or emergency contact.

Interruptions to classrooms can be minimised further if arrangements for after school collection are clear when the children enter the school. We appreciate that arrangements can change at the last minute due to unforeseen circumstances. With your support and co-operation we are very eager to reduce the significant number of calls that are received from 2.30pm requesting that children be made aware of new or slightly different collection arrangements.

On Friday the office staff deal with the greatest number of requests for early departure. School concludes at 3.00pm and the teachers plan their lessons accordingly. Thank you for your understanding and support.

Meridee Cuthill
Principal
**Deputy Principal’s Message**

**Assembly**
As you know aware, on Monday, Tuesday, Thursday and Friday, students meet in the hall each morning. Students are welcome into the Hall from 8.00am when breakfast is provided by OHSC for all students. By 8.30am students join their class lines and after brief messages about the day, they are collected by their teachers and walk to class. We aim for all classes to be in class ready for the start of the school day at 8.45am.

Wednesdays are different. On this day we hold our weekly school assembly. Students meet in the hall but breakfast is not provided and parents and carers are invited to stay to enjoy our weekly celebration of student achievement, listen to our guest speakers and appreciate student and guest performances.

The start of the school day is an important time – setting the tone for the rest of the day. With this in mind, we have been working on gradual changes to improve both our weekly Wednesday Assembly and also our meeting time in the hall on the other mornings. This focus is part of our work on improving our Culture for Learning – one of the three central agenda items in our school improvement plan which has been unpacked for you over the last few weeks by Mrs Cuthill.

Our aim is to improve Assembly so that it feels like a very special occasion. The behaviour of all present should reflect the fact that this is a special and valued occasion and the content and flow of the Assembly should be such that students are engaged and interested at all times. We plan to implement several changes to help us achieve this goal. One of the things we have been trialling is different seating plans in the hall so that:

- any class can leave the hall first – not always the classes at the back
- late-comers can join their classes with least disruption to the assembly
- parents and other visitors at the back of the hall can see the front of the hall clearly
- teachers can sit close to their classes to ensure active supervision

Having trialled several alternatives, we are back to the original plan, albeit with some adjustments. This morning I thanked and congratulated the students on their flexibility and patience while we tried out the alternative seating plans. The Prep children, in particular, demonstrated how settled and comfortable they are in school by taking it all in their stride.

If you join us for Wednesday Assembly over the coming weeks, you will see other changes being gradually introduced.

- We will make more seating space in the main body of the hall by utilising our fabulous stage.
- There will more class presentations of student work.
- Some of our instrumental students will provide accompaniment for the singing of our National Anthem (they are currently practising with Mr Bignell).
- We will trial playing times table songs from 8.00am and then mark the transition into Assembly time on Wednesdays (brief messages time on other days) by playing calm music. Calm music will also play as the students leave the hall.
- All classes will leave the hall silently.
Deputy Principal’s Message Cont...

How can you help?
Parents and carers are always very welcome to join us for our Wednesday assembly. You can help us with our work on Culture for Learning by:

- Being seated at the back of the hall ready for the start of the assembly at 8.30am.
- We expect all students to give their full attention to what’s happening at the front of the hall, so all adults present can help by modelling the behaviour we expect from students.
- If you need to use your phone or talk, we would ask that you do this outside, in the Large Covered Area. Even voices in the entrance to the hall carry and are distracting to the students sitting near the back.
- Finally, if you arrive during the National Anthem we would ask you to stand at the back of the Hall with your child until the Anthem is finished before taking your seats.

If you have any other suggestions about how we can further improve the start of the school day then I would love to talk to you. You can contact me by e-mail (jrutl15@eq.edu.au) or by phoning the school office.

Jill Rutland
Deputy Principal

Music News

Classroom Music
I have taken down all the music posters that students made in 2015. Any students who would like to take their poster home should ask Mrs Hornagold during their Music lesson or during breaks. Named posters will be returned to the students, however unnamed posters and posters made by last year’s Grade 6 students can be taken home by any student.

Choir and Band rehearsals
A reminder for rehearsal times – all rehearsals are in the Music room.

Piccolo Choir (Years 1-3) – Tuesday at first break (11:15)
Passionato Choir (Years 4-6) – Thursday at first break (11:15)
Senior Band (Years 5-6) – Thursday before school (7:45)

Please arrive as close to the start time as possible – that way, we can maximise our rehearsal time. There will be prizes given out for excellent attendance at rehearsals. If you can’t make a rehearsal, please let Mrs Hornagold or Mr Bignell know before the rehearsal if you can.

Yours in music,

Mrs Hornagold and Mr Bignell
The aim of Collingwood Park State Primary School is to achieve the best learning outcomes for all students. Each year, the school asks parents to contribute to the payment for classroom consumables and other resource items as deemed necessary by the teacher and school.

From 1 January 2012, the scheme has operated under the policy and guidelines of the Department of Education and Training FNM-PR-018: Student Resource Scheme. The scheme is still supported and approved annually by our Parents and Citizens Association (P & C), is still managed by the school and operates in accordance with section 51 of the Education (General Provisions) Act 2006.

Our Student Resource Scheme is not a fundraiser for the school. Its purpose is to provide you, the parent, with a cost effective, value for money alternative to purchasing textbooks, resources, consumables and materials from elsewhere, through reduced prices gained form the school’s bulk purchasing processes.

Participating in the Student Resource Scheme includes these benefits:

- Minimize resource expenses to parents when providing children with their school requirements for instruction
- To maximize teaching and learning opportunities so that all children have access to the same resources for instruction
- In 2015, a number of incursions were provided to students at no additional cost to families, eg Maths World and our Science Fair
- Access to digital subscriptions for use by students both at school and at home eg Reading Eggs

Items provided by the scheme could include: reproduced class workbooks, additional art and craft supplies, stationery, writing and drawing equipment, consumables and cooking materials.

The scheme is voluntary. However, please be aware that books, materials and consumables required under this scheme are not funded by school grants. Therefore if you do not wish to join the scheme you are still responsible for providing your child with the items that would otherwise have been provided by the scheme as detailed below to enable your child to engage with the curriculum.

Each child who has paid by the closing date will go into a draw for a prize of 4 movie passes to Limelight Cinemas which will be drawn on Wednesday 23rd March.

The participation fee for 2016 will be $60.00 per child for Prep to Year 6. To ensure that the operation of the scheme is consistent with legislative and policy requirements a standard Participation Agreement Form is attached for Parents/Caregivers to complete and return the form and payment to the school office before Friday 18 March 2016.
Tuckshop News.

**Online Ordering**

If you are ordering tuckshop online please make sure your student/s class are correct.

If you can assist at tuckshop, please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687
Mobile: 0403 945 014
Tuckshop: (07) 3381 4335

PLEASE NOTE: Prep students can not order tuckshop or purchase ice-blocks.

<table>
<thead>
<tr>
<th>TERM 1</th>
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<tbody>
<tr>
<td>Monday 14/3/16</td>
<td>Jessica Williams</td>
</tr>
<tr>
<td>Tuesday 15/3/16</td>
<td>Michelle Handyside</td>
</tr>
<tr>
<td>Wednesday 16/3/16</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 17/3/16</td>
<td>Doreen Clement / HELP NEEDED</td>
</tr>
<tr>
<td>Friday 18/3/16</td>
<td>Doreen Clement / Michelle Handyside</td>
</tr>
</tbody>
</table>

To find out if your child is eligible and/or to book your child in call Ray Negus on 0429 516 222 or the Goodna Clinic on 3436 9600.

Kambu School Health Check Visits

Kambu Health is visiting Collingwood Park State School on Tuesday 19th April. Indigenous health checks will be conducted for eligible students.
Would you like to be a CPSS Parent Representative?

Parent Reps provide a supportive link between the classroom teacher and parents.

As a Parent Rep you would...

- Assist the teacher with getting information to the parents/carers of your class in a quick, easy and informal way - usually via email.

- Organise informal class gatherings for the students and families.

- Promote communication between the school and parents/carers.

- Liaise with our Parent Rep co-ordinator and attend P&C meetings where possible to keep up to date with what’s happening around the school.

If you think you would be interested in being a Parent Rep, or would like further information please speak with your child’s classroom teacher or contact Tracey Boyter - tboyt4@eq.edu.au
Please bring your donation to school by Easter Friday, April 16th.

Easter Egg Hunt:
- Chocolate eggs
- Easter baskets, Easter eggs, and candy
- Easter crafts, activities, and games

Items to Donate:
- Easter eggs
- Easter baskets

Visit the school's classroom or the school office to drop off your donation.

EASTER RAFFLE

On Assembly Day:
Wednesday, March 23rd, 2016

Our upcoming Easter Raffle is open for donations. Contact CPS for more information.

EASTER PARADE

SATURDAY, APRIL 16

SAUSAGE SIZZLE

19/03/16

Please help!!

Please donate your help at the sausage sizzle.

Volunteers and donations are needed.

Please bring your donations by the end of the term.

Please label your donation with your name.

Please vote for your favorite.

Vote 1

Shop 338, Unit 3336
Parents and Citizens Association News

Next P & C Meeting:
9th February 2016
7.00pm – Seminar Room (Library)
All Welcome

Have you ever wondered “how can I find out what goes on at my child’s school”? Then please, Come Along to a P & C Meeting - Share and Create Ideas
“Make it Happen” .... Get Involved
Telephone 3381 4333 for more information.

For Sale – White Electrolux Chef wall oven. Right side door opening.

Working condition although door latch is broken.

Please see Di (Tuckshop Convenor) for details.

ORDER TUCKSHOP ONLINE - available by clicking on the “order online” link at the facilities section of the school website www.collingspark.g.wa.edu.au. PLEASE REMEMBER TO UPDATE YOUR CHILDREN’S CLASS WHEN ORDERING ONLINE.

- Online orders close at 8.50am.
- Tuckshop is CASH only - no EFTPOS available.
- No phone orders.

Prep’s cannot order Tuckshop until Term 2.

The Tuckshop has some wonderful volunteers but always needs more. If you can spare a few hours to help please see our Tuckshop Convenor Di or pop into the Uniform Shop to see Karen. 😊

UNIFORM SHOP

Uniform Shop Opening Times
2016

Monday 8.30am – 10.30am
Tuesday & Wednesday CLOSED
Thursday 8.30am – 10.30AM
Friday CLOSED

Winter uniforms are available to order. Layby is also available.

Don’t forget to bring your school shoe receipt into the Uniform Shop or School Office to get a chance to win the cost of your black school shoes. Well done to our first winner Sam Butler!

Breakfast Club 2016
Breakfast Club will return in week 3.
Breakfast Club is funded entirely by donations (perishable goods) and volunteer workers. This allows breakfast to be provided free of charge. Can you help?

A huge thank you to the Goodna RSL who kindly sponsor the Breakfast Club.

A-Mart Sports Community Kickbacks Program

Our school has joined this program so next time you shop at any of the AMART SPORTS be sure to join yourself and receive preferred pricing, exclusive offers, VIP shopping nights and member only competitions. Let them know you are from our school and our school will receive 5% back on member purchases.

Contact Us
OSHC 3381 4317 OSHC Fax 3381 4355
Uniform Shop 3381 4336 School Fax 3381 4300
Tuckshop 3381 4335 School Office 3381 4333
School Hats

Our school is a uniform school. Part of our uniform policy is that all students must wear a broad brimmed hat (brim no less than 6 cm wide) in school colours.

School bucket hats are available from the uniform shop for $14.50. The school hats are embroidered with the school logo and are reversible (house colour on the inside) so students can wear these with their sports house colour showing for sporting events.

Please support us and encourage our students to wear a school approved hat as part of their school uniform.

PLEASE ALSO ENSURE THAT YOUR CHILD’S HAT IS CLEARLY NAMED. If your child’s hat is not named our teachers will name the hat for them.