Principal’s Message:

TWILIGHT PICNIC – FANTASTIC!!!!!!!
Thank you to the parents and families, who braved the heat to attend our very first Twilight Picnic on the oval. We had a wonderful turnout to the event. We were rewarded, by the laughter and delight of the students participating in a whole range of games, as well as the cool breeze that made it all bearable. A special thank you to Lyle and Bob (furniture removalists, cooks, etc), Mr Andrew Downes (PE teacher) for organizing the activities, Ms Louise Armstrong and especially our P&C members (Mrs O’Connell, Mrs Horner and Mrs Clements) for catering and organization of the event. It is sure to become a fixture in the school calendar.

SCHOOL LEADER INDUCTION CEREMONY
Our school leader induction ceremony will be held in the Hall at 2:00pm on Tuesday 23 February. Parents of school leaders are invited to a special afternoon tea at 1:30pm in the library before the ceremony. We congratulate our school leaders and wish them every success as they perform their roles.

C.A.R.E. – CO-OPERATE, ATTEND, RESPECT, EXCEL
Doesn’t our new sign at the front of the school look fantastic?! Mrs Mel Smith was very busy over the holidays creating the CARE letters. (I think she loves her electric jigsaw! ) Thank you to our wonderful groundsmen for attaching them to the fence.

CROW’S NEST
A dedicated group of parents (Mrs. Boyter, Mrs Rubin, Mrs Flynn and Mrs Horner) spent time over the holidays revamping our tuckshop. It looks sensational! Thank you.
The old wooden walkway bridge will be a thing of the past. We have had a lot of refurbishment projects undertaken in the past few months – classrooms, Prep playground, school tuckshop and shelters on the oval. We have now partnered with the Riverview Community Centre under the Work for the Dole initiative to construct a new wooden walkway bridge leading to our rainforest area situated on school grounds. Over the years, the bridge has fallen into disrepair and has been barricaded off. The new bridge will allow the students to enjoy nature more and local families could use this space for family activities.

This is a great opportunity for the Collingwood Park State School and Riverview Community Centre to work on such a worthwhile project. Riverview Community Centre manages the Work for the Dole Activity, which gives an opportunity for the participants to learn a new skill that is useful in the workforce while giving back to the community. Work is due to start this week.

Playgroup is on this Thursday, 18 February in the Hall from 9:30am – 11am. Parents and carers with children up to 5 years are welcome. Please bring a piece of fruit to share for morning tea.

Collingwood Park State School is very lucky to have the following additional people on staff to offer support:

GO (Guidance Officer) – Mrs Leisa Hayes is available to support staff, students and families. Mrs Hayes is at Collingwood Park State School every Monday, Tuesday and Thursday.

Key Teacher – Engagement Ms Leanne Jared is here to support staff, students and families.

Student Welfare Officer – Louise Armstrong is around our school every Monday and Tuesday. Her role is to support all staff, students and families.

Special Education Teachers – Mrs Karen Mackellar (4-6) and Mrs Grace Herrera (Prep-3) provide additional support to students with a range of abilities.

English as a Second Language/Dialect – Ms Kay McNamara is here to support all students and families who speak English as another language or dialect. Ms McNamara is here each Monday.

Support Teacher Literacy & Numeracy
Mrs Olga Fisher. Mrs Fisher provides support for staff and students in the areas of literacy and numeracy.

Any of these people can be contacted through the school office on 3381
ATTENDANCE
In 2015 our school attendance rate was 92.7%. This year our school target is 95%. We are currently at 94.7%, so nearly there!

School absenteeism and truancy can impact significantly on students’ learning and wellbeing.

Research shows that in Queensland, higher student attendance is associated, on average, with higher student achievement.

Additionally, attending school every day helps children to build social and emotional skills such as communication, teamwork and resilience.

Under the law, you must make sure your child is enrolled and attends school on all school days unless there is a reasonable excuse. Schools must monitor attendance of students and follow up with parents and caregivers any unexplained absences.

If your child does not want to go to school, or is missing school without you knowing, contact your school immediately for assistance and support.

DID YOU KNOW BEING 30mins LATE EACH DAY TO SCHOOL IS THE SAME AS MISSING 4 WEEKS OF SCHOOL!

PARENTS AND CITIZENS ASSOCIATION
Our school’s P&C meets the second Tuesday every month at 7:00pm in the Seminar Rooms in our library, except when the school holidays coincide with this schedule. The next P&C meeting will be held on Tuesday 8 March 2016. Our P&C contributed much to our school in 2015. Four new shade shelters were built on the oval to provide shade during carnivals etc. The P&C also funded the purchase of iPads in Prep, Year 1 and 2 (6 iPads per class).

NOTICE OF AGM
Notice is given that the Annual General Meeting of the Parents and Citizens Association for Collingwood Park State School, will be held on Tuesday 22 March 2016 at 7:00pm. At this meeting, all Executive positions and sub-committee positions will be declared vacant and a committee will be elected for 2016.

If you would like to be part of our community group, please fill out a nomination form for a committee position and come along to the Annual General Meeting. If you are interested in nominating, or seconding a nomination, you must be a member of the P&C. In order to vote at any P&C meeting, you must be a current member of the P&C. Nomination and membership forms will be available on-line or at the Office from Monday 22 February.

Meridee Cuthill
Principal
Deputy Principal’s Message

Routines
The new term is now well under way, students are settled into classroom routines and it’s wonderful to walk around the school to see and hear the productive hum of learning. This settled state of calm productivity does not happen by magic. Over the last few weeks, teachers and teacher aides have explicitly taught classroom routines and procedures. These have been reinforced with the use of “anchor” charts which are referred to regularly to remind students what is expected in any given situation. Children have been rewarded for doing the right thing and taught again when they forget.

Routines give children a sense of security – they know what is going to happen, what is expected of them and what to expect of others around them. Children who feel secure are relaxed and happy at school and this sets them up for successful learning. We work hard to help all students to feel this way.

Routines are just as important at home. Children need regular meal times, regular and predictable bed times and help in establishing homework routines. Children who get enough sleep and enjoy a calm and predictable morning routine arrive at school feeling more relaxed and ready to learn.

So what can you do to help - and will some of the methods we use at school also help you at home? Quite possibly!

If you haven’t already, talk to your child about the new school year and the school expectations that impact on home. Perhaps homework is handed in on a different day this year. Perhaps your child has joined a new sporting club and homework will have to be planned around this. It’s never too early to start teaching your child how to organise their time. Children in Prep and Year 1 will need a lot of guidance: “time for homework now…. time for a shower….. time for bed…etc.” However, by Year 2 or 3, instead of telling them what to do, try working with them to negotiate a timetable that works for your family. There are many things about which children have no choice – homework has to be done, teeth have to be brushed etc. but children who feel they have some say in how their lives run are more likely to stick to the plan - though that’s not to say they won’t need reminders to keep on track!

With this in mind, try negotiating the routine - will they do their homework as soon as they get home or have a break and then start at 4.00pm? What time will they walk the dog / practice the piano / lay the table for dinner? Visuals are powerful for all ages – that’s why we use so many “anchor” charts at school. So try negotiating a timetable that you are both happy with, write it up – drawings are great for younger children - and then stick it on the fridge for you both to refer to.

One thing that I would urge you to include in your routine is time for reading – time for your child to read to you, but of equal importance, time for you to read to your child. Hearing an adult read allows your child to engage in literature that is too difficult for them to read for themselves. It exposes them to concepts and vocabulary beyond their reading level and demonstrates to them all the things that good readers do – the pace and intonation that make the story exciting or sad or funny. Reading to your child – whether they are a few months old or in Year 6 - is one of the most powerful things you can do to support their learning.

Jill Rutland
Deputy Principal
Positive Behaviour for Learning at Collingwood Park

Welcome back!

Our school staff have been very busy preparing for the year ahead to ensure a consistent approach to behaviour across the whole school. Positive Behaviour for Learning is a behaviour support framework that clearly defines expectations for student behaviour. The framework includes the explicit teaching of expected school behaviours, routines and procedures and frequent acknowledgement and reinforcement of positive behaviours.

All students at CPSS are expected to behave in a manner that reflects the four values of our school – Co-operate, Attend, Respect and Excel. Students are encouraged to be self-monitoring and take responsibility for their actions. Each student is also expected to be at school every day wearing the correct uniform including black shoes.

The information explaining how behaviour is supported and rewarded across our whole school can be found on our school website at this location:

https://collparkss.eq.edu.au/Supportandresources/Behaviourmanagement/Pages/Behaviourmanagement.aspx

We will also be providing information updates each week in our school newsletter.

We are CARE Crows and we are going to make 2016 the best year yet!
Classroom Music & Choirs

The first rehearsal for each choir has taken place in the last week. Passionato Choir began on Thursday with 22 Year 4-6 students attending. Piccolo Choir started this Tuesday – an astonishing 43 Year 1-3 students came, eager to start singing. Any students who would like to join the choirs are welcome to turn up at rehearsal times – the more the merrier!

There will be a prize each term for students who have attended every rehearsal (excusing illness). There will also be awards given out at the end of the year for students with excellent attendance records. Where possible, students should let Mrs Hornagold know in advance if they can’t make a rehearsal. Both the choirs will be performing songs for Harmony Day later at the end of term, so stay tuned for more details.

Finally, I will be redecorating the Music room over the next few weeks, which includes taking down posters that were made by students last year. Anyone who would like to keep their posters and work from 2015 is welcome to take it home – please see me in the Music block on Mondays, Tuesdays or Thursdays.

Yours in music,

Mrs Hornagold

Instrumental Music

The CPSS Instrumental Music Program is well and truly up and running for 2016. It’s been great to see all our new beginners excited to try their new instruments for the first time. I’ve been very impressed with everyone’s enthusiasm, punctuality and behavior during our first few lessons and rehearsals.

Participation Levy

A reminder that there is a $20 Participation Levy for all students enrolled in the Instrumental Music Program. This includes students in their second or third year of IM. Parents and carers, please ensure your child has had his/her levy paid to the School Office as soon as possible.

Hire Instruments

There are still a few students who have not returned hire forms, and/or have not had their $50 Hire Fee paid. Students cannot take instruments home until the Hire Fee has been paid.

Senior Band

A reminder to second-year instrumentalists that Senior Band rehearsals are on every Thursday morning at 7:45am. It is important that everyone arrives punctually in order to maximise our learning opportunities.

Mr. Scott Biguell
CPSS Instrumental Music Teacher
The CARE Crew training with the successful year 6 applicants began this week, Monday 1st lunch. To tie in with The CARE Crew last year and to assist children having friendship issues, we established the ‘Buddy Benches’. The 3 benches were painted by the 2015 CARE Crew and are situated in various positions throughout the school’s play areas. The purpose of the ‘Buddy Benches’ is to alert other students, that for one reason or another, the occupant requires assistance with friendship/ play. Anybody can engage with these students and invite them to play or walk and talk (it doesn’t have to be a CARE Crew member). Even a couple of children sitting on the benches together, can end up playing with each other.

We are again approaching two important days in the wellbeing calendar;
❖ Friday 18th March – National Day of Action against Bullying and Violence
❖ Monday 21st March – Harmony Day

Given that these days are so close together and promote similar objectives, at CPSS we combine the two in order to encompass the ideals of equality, belonging and well-being. Last year our theme was “Everyone Belongs”, this year we are currently on a quest for a new theme and means of achieving such i.e. “We’re Different, but the Same!” whereby we explore the differences in students’ cultures, abilities and social backgrounds, as well as examining the similarities between each other. Another theme might be; “My School Family” where we focus on CPSS CARE values in the context of Harmony, Anti-bullying and Violence. Any suggestions or input on themes or ideas for activities are most welcomed.

For those of you who are interested in just browsing or require further information on bullying, the following website is very user-friendly and contains definitions i.e. bullying, harassment, discrimination, as well as material on types of bullying, signs of bullying, fact sheets etc. for students, as well as parents and teachers. www.bullyingnoway.gov.au

Louise Armstrong
Student Welfare Officer (SWO)
The aim of Collingwood Park State Primary School is to achieve the best learning outcomes for all students. Each year, the school asks parents to contribute to the payment for classroom consumables and other resource items as deemed necessary by the teacher and school.

From 1 January 2012, the scheme has operated under the policy and guidelines of the Department of Education and Training FNM-PR-018: Student Resource Scheme. The scheme is still supported and approved annually by our Parents and Citizens Association (P & C), is still managed by the school and operates in accordance with section 51 of the Education (General Provisions) Act 2006.

Our Student Resource Scheme is not a fundraiser for the school. Its purpose is to provide you, the parent, with a cost effective, value for money alternative to purchasing textbooks, resources, consumables and materials from elsewhere, through reduced prices gained form the school’s bulk purchasing processes.

Participating in the Student Resource Scheme includes these benefits:

- Minimize resource expenses to parents when providing children with their school requirements for instruction
- To maximize teaching and learning opportunities so that all children have access to the same resources for instruction
- In 2015, a number of incursions were provided to students at no additional cost to families, eg Maths World and our Science Fair
- Access to digital subscriptions for use by students both at school and at home eg Reading Eggs

Items provided by the scheme could include: reproduced class workbooks, additional art and craft supplies, stationery, writing and drawing equipment, consumables and cooking materials.

The scheme is voluntary. However, please be aware that books, materials and consumables required under this scheme are not funded by school grants. Therefore if you do not wish to join the scheme you are still responsible for providing your child with the items that would otherwise have been provided by the scheme as detailed below to enable your child to engage with the curriculum.

Each child who has paid by the closing date will go into a draw for a prize of 4 movie passes to Limelight Cinemas which will be drawn on Wednesday 23rd March.

The participation fee for 2016 will be $60.00 per child for Prep to Year 6. To ensure that the operation of the scheme is consistent with legislative and policy requirements a standard Participation Agreement Form is attached for Parents/ Caregivers to complete and return the form and payment to the school office before Friday 18 March 2016.
Traffic Around the School

Please be aware that both the Police and Ipswich City Council constantly patrol around our school. Please avoid parking across driveways and on footpaths. Parking is also available on Collingwood Park Drive, with just a short walk to the school’s front gate.

Please remember that a bus zone has been designated outside Collingwood Park Dental Clinic on Burrel Street. This means parents/carers cannot park in that area between 2 and 4pm. Also, please ensure you do not park across our neighbours driveways.

I appeal to all parents to be careful when driving around our schools, please obey road rules and demonstrate patience. There have been a number of incidents reported to the office regarding driver behaviour on Burrel Street in the afternoon.

Please do not exit your vehicle or stay longer than two (2) minutes in the drop off zone. Staff on duty are concerned for the safety and well-being of students. Please do not abuse staff who ask you to move on or obey road rules. It would be disastrous if any of our children were to be hit by your car.

Please see the attached map which clearly identifies the Loading and Bus Zones.

Newsletters in 2016

Each week our school distributes a newsletter to keep the school community informed of the happenings within the school. To ensure as many families as possible receive the newsletter we offer three options for distribution. Please complete the form below and return to the school office to indicate your preference.

Your options for receiving the newsletter are:

- Access online via the school website or Qschools App.  www.collparkss.eq.edu.au
- Have a copy emailed to you
- Receive a paper copy

________________________________________________

Child’s name: _________________________  Class: _______________________

Please tick your preferred choice (✓)

[ ] I will access the newsletter online

[ ] I would like a copy emailed to the following address:
  ____________________________________________________________

[ ] I would like a paper copy sent home with my child
Loading Zones – Drop off/Pick Up areas

The success of loading zones requires cooperation from all motorists using it to ensure quick movement of vehicles through the area.

Please observe any time frames on the sign (see example) and only stay in the area for as long as it takes to get the children in to or out of the car within a two minute timeframe. The driver must not park the car in these signed areas and go into the school with the children or to pick up their children.

This area is designed to keep the vehicles moving. It is there for the convenience of ALL motorists.

Please do:

- Plan your trip to avoid arrival at peak times
- Pick-up or drop-off children via the car’s kerb doors
- Drive out safely
- Talk to your children about what time to be there and not to stray or wander away
- If your children are not at your arranged spot, go around the block and try again

Do not:

- Get out of your vehicle
- Double park
- Stay more than 2 minutes
- Arrive early in the afternoon and sit in the zone
- Use staff parking areas

Road Safety is Everyone’s Responsibility. If you would like more information on this or any other road/child/bike safety or other transport issue, please phone your local Road Safety Office on 1300 360 135.

Parking at the convenience store

It has been brought to our attention that parents are using the convenience store (on Collingwood Drive) carpark in the afternoons from 2:30. Please refrain from using this carpark as it is for customers of the store only.
Online Ordering

If you are ordering tuckshop online please make sure your student/s class are correct.
If you can assist at tuckshop, please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687
Mobile: 0403 945 014
Tuckshop: (07) 3381 4335

PLEASE NOTE: Prep students can not order tuckshop and can purchase ice-blocks.

Tuckshop arrangements on swimming days. (15th, 17th, 19th, 22nd, 24th and 26th February)

Students in Years 4 & 5 who are attending swimming may only order tuckshop for 2nd lunch on swimming days.

Students in Year 3 who are attending swimming may only order tuckshop for 1st lunch on swimming days.

2015 Yearbooks Available

There are still a few copies of the 2015 yearbook available for purchase.

If you missed out on purchasing a yearbook in 2015 and would like to buy one now, please visit Marg in the money room.

Yearbooks are $17.00.

The Media Club look forward to producing the 2016 Yearbook.
‘WALK AND RIDE TO SCHOOL DAY’
I am happy to announce that Collingwood Park will participate in the HAST (Healthy Active School Travel) program again in 2016. Coming our way are fun-filled activities like the ‘Bike Education’, nutrition sessions in the upper grades, art competitions, prizes and our much loved ‘Walk/Ride to School Day’!

In term 1 our first ‘Walk/Ride to School Day’ will be in week 6 on Wednesday, 2 March 2016. The aim of those days is to encourage families to leave the car behind and take a walk, get on your wheels and enjoy that little bit of exercise and community spirit that walking can provide.

So GET ACTIVE, STAY HEALTHY and walk or ride to school!

Women on Wheels: WOW

WOW, or ‘Women on Wheels’ is a fun initiative providing wheely good activities for women and girls. Activities on offer include: cycling, mountain biking, skateboarding, scooting, roller skating, roller derby.

All activities are suitable for absolute beginners and are free (although some activities may require you to bring your own equipment, like mountain bikes). Bookings are essential.

For more information and to book, please take one of the cards displayed at our office or visit the following website: http://www.ipswich.qld.gov.au/

Ryan Raghoo

On Wednesday, 24 March, we will have an athlete from the United Kingdom visiting our school during assembly. Ryan Raghoo is a Paralympic Athlete with a very interesting background. He overcame many obstacles in his life and we are excited to hear all about it.
CODE OF CONDUCT FOR COLLINGWOOD PARK STATE SCHOOL P&C ASSOCIATION

This Code of Conduct clarifies the expected standards of all P&C Association members. It has been adopted to aid all members of our school community to work as a cohesive group in partnership with the school.

The Code is intended to promote and maintain the highest standard of ethical behaviour by P&C Association members. Members of a P&C Association should adhere to the Code of Conduct at all times. This Code applies to each member of a P&C Association.

P&C Association members are to:

- act in the best interest of the total school community at all times
- conduct and present themselves in a professional manner and act ethically and with integrity at all times
- act with courtesy and demonstrate respect for all persons, whether fellow P&C Association members, school staff, parents/carers, students, community members
- remain objective and avoid personal bias at all times
- represent all members of the school community
- engage the school and wider community in developing and effecting school priorities, policies and decisions in a manner that is consultative, respectful and fair
- declare any conflicts of interest and not misuse their office to advance individual views or for personal gain
- make fair, transparent and consistent decisions
- provide objective and independent advice
- listen and be tolerant of the views and opinions of others, even if those views and opinions differ from their own
- treat official information with care and use it only for the purpose for which it was collected or authorised
- respect confidentiality and information privacy (about the school, community members, staff or students) at all times and not disclose confidential information
- not use confidential or privileged information to further personal interests
- be responsive to the requirements of the school community
- seek to achieve excellence in educational outcomes for all students at the school
- listen and respond to issues and concerns regarding strategy and policy
- work within the boundaries of the Education (General Provisions) Act 2006, the Education (General Provisions) Regulation 2006 and the Department of Education and Training’s policies and procedures relevant to P&C Association operations.
P&C Executive Officer Nomination Form

Collingwood Park State School
P&C Association

I wish to nominate ____________________________ as a candidate for the position of:

Candidate’s name

- President
- Treasurer
- Secretary
- Vice-President

- Additional Officer/s as determined by the Association (additional Officers are not considered part of the P&C Executive Committee)

Candidate
I accept the nomination for the position of ______________________________

Name: ___________________________ Signature: ___________________________

Moved by:
Name: ___________________________ Signature: ___________________________

Seconded by:
Name: ___________________________ Signature: ___________________________

Notes:
- The candidate, nominator and seconder must be members of the Association.
- Candidates may nominate themselves.
- “Moved by” and “Seconded by” may be completed before, or at the meeting.

P&C Secretary’s use only
Successfully elected:
- Yes
- No
- Membership forms received
Application for P&C Membership for 2016
Collingwood Park State School P&C Association

Please complete and return to the P&C Secretary

Name:
Address:
Home phone:
Mobile phone:
Email address:

I am:
☐ a parent of a student attending the school
☐ a staff member of the school
☐ an adult interested in the school's welfare, and my date of birth is: __________

I am:
☐ applying for new membership
☐ renewing my membership.

I apply for membership in the Collingwood Park State School Parents and Citizens’ Association and I undertake to:
a) promote the interests of and facilitate the development and further improvement of
   the School and the good order and management of the School, and
b) comply with the constitution of the P&C Association, including the P&C Association
   Code of Conduct as specified in Schedule 2 of the constitution, and any valid
   resolutions passed by the Association.

If a person has been convicted of an indictable offence, it is grounds for removal in accordance
with the Education (General Provision) Act 2006.

Signature: ........................................................................................................

Date:........................................................................................................

P&C Secretary Use

Date received: __________ Date accepted: __________

Secretary's signature: .......................................................... Entered in P&C Register: ☐