Principal’s Message:

Farewell
Last Friday, we farewelled one of our fabulous teacher aides. Mrs Marilyn Bowers retired after 29 years of service to our school. Throughout her time, she provided a range of support to the students at our school, through working with individuals and small groups. We wish her a wonderful retirement and hope that she comes back to visit us often.

School Cleaners’ Day
On Monday, we celebrated Cleaners’ Day. The day gave us the opportunity to thank all of the hardworking cleaners for the role they play in maintaining a safe, clean and healthy environment in our school. Please join me in recognizing the contributions of our cleaners.

Semester 1 Student Reports
Last weekend Mrs Rutland, Mrs Appleton, Mrs Everton and I commenced reading through 573 reports! As I read through the first parts of the reports I have been struck by the many glowing reports of our students’ progress and their commitment to their learning. We are indeed a fortunate school to have such a dedicated and talented staff committed to bringing out the best in every student. Of course we couldn’t be as successful without the attitude and commitment of our students. It gives me great pleasure to visit classrooms and see the industrious and courteous manner in which our students approach their school life. Yes…. Collingwood Park State School is a great school!

Semester 1 Student reports will be issued next Wednesday. Behaviour reports will also be included in the envelope, along with an invitation for parents to attend parent teacher interviews in Week 3, Term 3 – Tuesday and Wednesday.
**Principal’s Message Cont...**

**Report card comments**
Reporting is very closely aligned to curriculum, pedagogy and assessment. It is the *quality* of the evidence gained from the assessment process that enables accurate reporting. Teachers use Guides To Making Judgments (GTMJs) to make judgments about a portfolio of evidence produced by the student. To attain a result on the report card, teachers combine the results from various tasks to develop an overall, on-balance level of achievement for each Subject area or KLA and report these results.

Report card comments have been developed to report on student achievement of the Australian Curriculum in English, Maths, Science, History and Geography. The comments reflect the criteria or important aspects that are assessed and use the language of the curriculum. For all other subjects (Technology, The Arts, HPE and LOTE), the comments are developed using the Queensland curriculum.

**Student Attendance**
This semester we have had great attendance at school (92.9%). Our goal for attendance is 95%, so we are not too far from achieving that goal. Parents and students need to be congratulated on making education a priority in your homes. If your child is away please remember to let the school know, however if you do forget we will ring you or send home a letter requesting the information. Returning this letter as soon as possible is appreciated.

**School Opinion Survey**
Each year parents and carers have an opportunity to give feedback to the school. This year all parent and carer surveys will be completed on-line. There will be no paper surveys. Access details for the Parent/Caregiver Survey will be sent home with students this week—these are not linked to individuals, and you cannot be identified in the survey results that will be reported back to the school, or by the department.

Parents/caregivers are welcome to complete their survey online at the school. The survey will remain open until **31 July 2015**. If you haven’t received any survey access details by the end of this week, please contact the school office on telephone 3381 4333.

*Meridee Cuthill*
Principal
The Power of One

All students attended a performance of “The Power of One” last week. The two visiting actors from Soren Bennick Productions did a fabulous job, engaging the whole audience in an interactive and entertaining show which highlighted different types of bullying and what students should do if they find themselves either as a target or a witness of bullying. The role of the bystander was explored in some depth with CPSS students playing the roles of the different types of bystander: the bystander who cheers on the bully, the bystander who likes to watch but “didn’t do anything” and the bystander who ignores bullying and “didn’t see anything”. The point was made that being a bystander (someone who just stands by while bullying goes on) is as bad as being a bully. However, the good news is that we all have “The Power of One” – the power to do something to stop bullying. Pledge boards are circulating all classes this week so that students can sign their names to the Power of One Oath:

“I will not bully others,
I will not stand by while others are bullied,
I will report bullying whenever I see it;
because I have The Power of One.”

The boards will be displayed in a prominent location as a reminder to every member of the school community that each of us has a responsibility to stop bullying.

Thanks, once again, to the P&C for funding this very valuable and memorable incursion.
Junior School Disco

Last Friday evening, I had the pleasure of attending my first CPSS Junior Disco. It was fabulous to see so many excited Prep - Yr 3 students, dressed up and joining in with the dancing and games so enthusiastically. Like all successful events, the disco entailed lots of planning and hard work from a dedicated group of people. School discos are an exciting part of school life for students but also an important fund-raising opportunity, enabling us to pay for important educational opportunities and resources that we would otherwise be unable to afford- such as “The Power of One” incursion as mentioned above. Our sincere thanks are due to the P&C and parent volunteers for organising and running the disco so efficiently. Thank-you too, to the teachers and teacher aides who stayed to help out and join in with the students and to all the parents who supported the disco by bringing their children along. The evening was very well-attended and a wonderful experience for all involved.

Positive Parenting

With the school holidays in sight, parents and carers (as well as children) are hopefully looking forward to a break from the school routine and the chance for some extra family time. Hopefully, the holidays will be a relaxed, fun-filled time for everyone. However, whilst this may be true for the majority of families, it’s also true that for almost all of us there will be stress along the way - parenting is never all plain sailing! So with this in mind, over the next couple of weeks, I’d like to share some positive parenting tips.

Sleep

As adults, we know how irritable we can feel when we’ve had a poor night’s sleep – we may have sore eyes, a headache and our appetite may be affected too. It’s the same for children of course, though they don’t have the experience to recognise why they feel so bad. Whilst it’s tempting to abandon bedtime routines during the holidays “as a treat”, children are more likely to enjoy the day time, and will behave better too, if they’ve had a good night’s sleep.

Diet

The holidays may also bring a change in diet and whilst the occasional treat is important to psychological well-being, be aware of how much sugar your child consumes. A can of soft drink may contain up to 10 teaspoons of sugar. A bar of chocolate may contain 8 – 10 teaspoons of sugar. If you consider that most “children’s” breakfast cereals and even options like fruit yogurt contain added sugar it’s easy to see how children can consume large quantities of sugar each day without any extra treats at all. So to keep your child feeling healthy and to keep their mood sweet, try to limit the amount of sugar they consume. The Australian Government National Health and Medical Research Council recommend that children between the ages of 4 – 11 should have no more than 1 or 2 “extras” each day.


Jill Rutland
Numeracy Natter

In last week’s Numeracy Natter, we looked at the Four Square activity as a way you can help your children to develop connections between addition and subtraction, between number facts and for developing the associated language of number facts and extended facts. This week I have included a Four Square activity that you may like to “have a go at” yourself or with your children. You may choose from one of these four options.

FOUR SQUARE – Your turn😊

<table>
<thead>
<tr>
<th>YEAR 1/2</th>
<th>YEAR 3/4</th>
</tr>
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<tbody>
<tr>
<td>8 + 4 = 12</td>
<td>21 = 7 x 3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 5/6</th>
<th>YEAR 7/8</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 x 12 = 132</td>
<td>3 + 2x = 13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NUMBER FACTS</th>
<th>STORY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>( drawing or oral )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RELATED FACTS</th>
<th>EXTENDED FACTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I will include some sample solutions in next week’s Numeracy Natter. Have fun!
Acknowledgement and thanks to the North Coast Region for their wonderful work around this.

Jane Appleton
Numeracy Coach
**Fund Raising Update**

**Free Dress Day**
There will be a free dress day held on Friday 26 June (the last day of term). Please bring along a gold coin donation if you are participating.

**Disco**
The split discos were a huge success. Thankyou to all the volunteers who helped out, without your assistance the discos would not be possible. A massive thankyou also to everyone who attended. If you have any feedback on the split disco please email cpss.fundraising@outlook.com.

**Wanted**
We are seeking donations of empty 2L coke bottles. If you have any you would be willing to donate please leave them at the uniform shop.

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**Dental News**
The School Dental Service will be returning to the Collingwood Park School Dental Clinic in Term 3. Medical/Dental consent forms are to be issued to students in Prep and Year 6 first for completion and return by Wednesday 24 June, 2015. Other year levels will be issued at a later date.

We welcome children who have received a child dental benefit schedule (CDBS) letter.

Under CDBS each eligible child aged 2-17 years are to access $1000 of dental treatment over 2 years.

All dental treatment will be bulk billed for your convenience.

If eligible, please bring your Medicare card and CDBS letter to the initial appointment.
Online Ordering

If you are ordering tuckshop online please make sure your student/s class are correct.

If you can assist at tuckshop, please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687
Mobile: 0403 945 014
Tuckshop: (07) 3381 4335

PLEASE NOTE: Prep students can now order tuckshop but they CAN NOT purchase ice-blocks.

ATHLETICS CARNIVAL TUESDAY 23rd JUNE

Year 4-6 students are unable to order from the tuckshop on Day 2 of the Athletics Carnival. A canteen will be run on the oval for students to purchase lunch.

PITCH TO POST 25th JUNE

There will be no canteen on the oval for Pitch to Post.

<table>
<thead>
<tr>
<th>Monday 22/6/15</th>
<th>Michelle Handyside</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 23/6/15</td>
<td>Doreen Clement</td>
</tr>
<tr>
<td>Wednesday 24/6/15</td>
<td>Courtney Flynn / HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 25/6/15</td>
<td>Doreen Clement / HELP NEEDED</td>
</tr>
<tr>
<td>Friday 26/6/15</td>
<td>Doreen Clement / HELP NEEDED</td>
</tr>
</tbody>
</table>

TERM 2
11th of July 2015

Riverview community centre 2015 festival.
138 Old Ipswich Rd. Riverview

DELICIOUS FOOD!
- BAKED GOODS
- SAUSAGE SIZZLE
- BRUGERS AND DRINKS

WRIST BANDS AVAILABLE: $25 PRE-SALE OR $30 ON THE DAY

COME ON DOWN FOR THE DAY!

ENTERTAINMENT!
- MEMPHIS MOVERS
- PHOENIX FIRE TRIBE

RAFFLE RIDES

STALLS!
- JEWELLERY
- BATH AND BODY
- SECOND HAND TRASH AND TREASURE

IF YOU'RE PLANNING ON COMING TO THE 2015 RIVERVIEW COMMUNITY FESTIVAL, DON'T FORGET YOUR ARM BANDS!
PRE SOLD ARM BANDS ARE $25.
ARM BANDS BOUGHT ON THE DAY ARE $30

PLANNING ON COMING TO THE 2015 RIVERVIEW COMMUNITY FESTIVAL AT RIVERVIEW COMMUNITY CENTRE?
Collingwood Park State School will soon be trialling a Buddy Club. The Buddy Club is an all-inclusive club which enables children, from Prep to Year 6 who are experiencing any type of friendship difficulties, to engage in a welcoming and non-judgemental environment. The club will encourage children to chat, partake in activities and participate in friendship skills education i.e. sharing, social clues, managing emotions etc.

Year 6 students will be invited to apply for Buddy Club Mentoring roles via Expressions of Interest applications. Any Year 6 students interested in applying for a Buddy Club role will need to have their applications into the Year 6 teachers by Friday 26th June, 2015.

Over the coming weeks, a couple of key students who have played an integral role in the introduction of this project and myself will be managing the recruitment of Mentors and the commencement of the Buddy Club.

If anybody has any queries or would like to have any input into this initiative, please feel free to leave your details with the CPSS office so I can contact you.

Louise Armstrong
Student Welfare Officer

We’re on the Web........

www.collparkss.eq.edu.au