Principal’s Message:

UNIFORMS
At Collingwood Park State School, we take pride in our appearance. I would like to take the opportunity to congratulate our students on the way they wear their school uniform.

As the weather is starting to get cooler, some students have already begun wearing their blue/maroon school jumpers. However, sometimes, our standard of uniform can drop as students grab something warm from the cupboard. I would ask that parents ensure they have purchased a jacket, jumper or fleecy in school colours for their child to ensure we maintain our high standard of uniform. School winter jackets, jumpers and trackpants are available at the Uniform shop. As well, most large department stores stock very reasonably priced fleecy items in school colours.

It would be great if all uniform items could be clearly marked so that they can be returned in the event that they get separated from their owners.

Keep up the good work, everyone.

AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)
Between now and the end of the term, our school will be taking part in the Australian Early Development Census (AEDC), which is a nationwide census of early childhood development that provides information about how children are developing before they start formal schooling. The AEDC is an Australian government initiative run by the Department of Education and Training. During the census, prep teachers record information about each prep student based on their knowledge and observation of each child in their class. All information is handled in accordance with the Australian Privacy Principles (APPs). If you would like more information about the AEDC, please refer to the AEDC website at www.aedc.gov.au. The AEDC is voluntary, so if you are the parent of a prep student and wish your child's information to be excluded from the census, please contact me at mcuth2@eq.edu.au or phone 3381 4333.
Principal’s Message Cont...

STAFF PROFESSIONAL LEARNING
Our school, though the leadership of Ms Mulcahy, has developed a fantastic program of peer coaching in which all our teaching staff are involved. Peer coaching is a process by which teachers work with one another to share expertise and provide feedback, support and assistance. It is a structured process about reflecting and learning from each other. Over the next three weeks, teachers will be provided with the opportunity to participate in two days of training and then be given the opportunity to put the theory into practice.

TWO BABIES AND A WEDDING!
We are all very excited by the news that Mr Garrard became a dad to baby Edie on Tuesday 24 May. Then over the weekend, Ms Walker gave birth to her baby girl, Evelyn Jane Walker. Next Saturday, Miss Laura Rodger will celebrate her marriage. She will be on marriage leave until Monday 22 June and will return to us as Mrs Dawson. Our heartfelt congratulations go to the new parents and our beautiful bride-to-be.

STUDENT ATTENDANCE
It is NOT OK to be late to school. If your child is 10-15 minutes late each day this would be equivalent to two (2) weeks missed instruction over the year. Their late arrival interrupts the learning of other class members. The following facts relate to attendance:

- strong links have been established between attendance in one year and student achievement in the same year and in the future
- every extra day attended increases a student’s likelihood of achieving at a higher level and reaching higher post schooling outcomes
- past attendance is the best predictor of future attendance particularly after the student enters secondary schooling
- early establishment of good attendance behaviour is likely to have lasting benefits for students on average.
- conversely, we can use attendance information to predict students who may be at risk of falling behind
- primary schools: Year 1 students who attended less than 85% of the time were more likely to repeat this attendance pattern at Year 2 and Year 3 and more likely to perform poorly on their Year 3 NAPLAN tests
- Mondays and Fridays and days adjacent to public holidays are more likely to be absent by students. We need to work with parents to help students understand the value of continuous schooling and to minimise the impact of family events on learning is critically important for a student’s academic success
- students not present in school are more likely to miss critical learning building blocks and are, as a result, less likely to feel a sense of mastery over the curriculum and their own learning the recommended attendance range is between 95 and 100% attendance rate. Over a 12 year period a student who attends 92% of the time will have lost almost 1 year of school contact.

Please consider these facts when planning family holidays or allowing your children to stay home when they are not sick.
**Principal’s Message Cont...**

**PROMOTING HABITS TO ENHANCE YOUR CHILD’S MENTAL HEALTH**

Education Queensland introduced a *Learning and Well-Being Framework* to all schools. The framework is based on the premise that students with high levels of wellbeing make better learners — they demonstrate more effective academic, social and emotional functioning and generally engage in more appropriate behaviour at school. Parents and carers have the most significant impact on their child’s wellbeing, and their partnership and active participation in school activities are welcomed and encouraged. With that in mind, I recently read an article that provided 5 habits to promote children’s mental health. The five key habits are:

- **sleep** – between 10 and 12 hours is need for proper growth and development
- **exercise** – stimulates the chemicals that improve mood and release of stress
- **help others** – reinforces social connectedness and the importance of belonging
- **talk** – great way to remove burden of worry and reduce anxiety
- **relaxation** – some children who have difficulty switching off may benefit from practising meditation or mindfulness

To read the complete article, please go to the website below.


Meridee Cuthill  
Principal

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**Deputy Principal’s Message**

**Reluctant Readers**

As we approach the end of the semester and the year is almost half over, it’s a good time to reflect on your child’s progress in reading. After the holidays, report cards will be sent home. There should be no unpleasant surprises. Any particular concerns will have been communicated to you already and suggestions made about how school and home can work together to support your child.

However, even when parents love to read and books are valued at home, children can still be reluctant to read for themselves. This tends to be more common in boys, but girls are not immune. My fourteen year old son was a reluctant reader until he was six or seven when he discovered a story series about dinosaurs in space — after that there was no stopping him. My twelve year old daughter on the other hand, whilst a perfectly capable reader and an avid writer, just doesn’t enjoy reading for herself. Eye tests revealed no problems and she will read when she needs to but never for pleasure. She loves a bedtime story and I’ve tried the usual strategy of leaving a chapter half way through in the hope that she will be motivated to read to the end for herself. However, she usually prefers to wait until the next day than continue on her own. So I continue to read to her. We enjoy discussing the concepts, ideas and storylines that we read and I know her understanding of language structures, vocabulary and writing styles continue to grow.

Research clearly tells us that children who read most do best at school. So if your child is a reluctant reader, what can you do?

First of all, talk to their teacher. At CPSS, every child’s reading is analysed regularly to assess their relative strengths and weaknesses in four areas:

- **Comprehension** (ability to get meaning from the text)
- **Accuracy** (knowledge of phonemic awareness – the sounds of language, phonics – the connection between speech and print, sight words)
- **Fluency** – the ability to read at an appropriate pace, accurately with expression
- **Vocabulary** – the words needed to understand a text
Every child has reading goals and works on strategies at school to help them achieve their goals. If you don’t already know, talk to your child’s class teacher about these individual goals and how you can help them with these at home.

Secondly, celebrate success – not just when your child goes up to a higher reading level, but also when they use new words or when their reading habits improve. Support their other interests through reading – for example subscribe to a magazine in their name. There are lots of great children’s magazines on the market, just check that the content is age appropriate first. Ask at the newsagent or library for ideas or look on-line for suggestions.

Children copy their parents so let them see you read – a book, a newspaper or magazine, browsing and reading articles on the internet. If reading is part of your life then it’s more likely to be a part of theirs. You could try setting aside family reading time when you can be together and read without distractions.

Finally… keep reading aloud. For most children, the teaching of reading starts at home, years before school. A bedtime story every day from babyhood means that many children have already clocked up hundreds of hours of exposure to books, story language, rhyming, links between written text and pictures and story talk before they even set foot in school. These children have a great foundation for the more formal teaching of reading that then takes place at school. As life gets busier, most of us stop reading aloud to our children and yet reading aloud is one of the most powerful things parents can do to help children learn to read. It’s especially important for beginning or struggling readers as they just don’t read enough for themselves to gain the vocabulary and word knowledge necessary to understand text. When children listen to books being read aloud, they’re exposed to good models of reading, new ideas and new vocabulary. They’re able to stop the reader to ask questions and in this way their understanding grows. If you are time poor or uncomfortable reading aloud then audio books are almost as good – particularly if you listen together or at least make the time to discuss the books being read. Children’s books aren’t all childish and you may find that you enjoy reading to your child as much as they do. I’m hoping that my daughter will discover a love of reading sometime soon. In the meantime, I too enjoy the books we share and (whilst I won’t admit this to her) secretly don’t want to miss out on the end of the chapter either!

With the holidays round the corner, why not play a visit or two to the library to choose some great books to share.

Happy reading!

Jill Rutland
Deputy Principal
Numeracy Natter

Over the past few weeks in Numeracy Natter, we have looked at ways you can help your children to develop as confident, creative users of mathematics. One way is to practice number facts in game situations like adding the digits in number plates on cars.

Or try this:

**Four square is a valuable activity for developing students’ connections between addition and subtraction, between number facts and for developing the associated language of number facts and extended facts. This is a great activity to try at home.**

<table>
<thead>
<tr>
<th>NUMBER FACTS</th>
<th>STORY (drawing or oral)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 + 2 = 10</td>
<td>A chef made 10 cakes and I ate 2 of them. There are 8 cakes left.</td>
</tr>
<tr>
<td>2 + 8 = 10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RELATED FACTS</th>
<th>EXTENDED FACTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 - 8 = 2</td>
<td>If I know 8 + 2 = 10 then I also know:</td>
</tr>
<tr>
<td>10 - 2 = 8</td>
<td>80 + 20 = 100</td>
</tr>
<tr>
<td></td>
<td>100 - 20 = 80</td>
</tr>
</tbody>
</table>

Acknowledgement and thanks to the North Coast Region for their wonderful work around this.

Jane Appleton
Numeracy Coach
2015 Premier’s Reading Challenge

The reading period for Prep - Year 6 students is Tuesday, 19 May – Friday, 28 August. Individual reading record sheets can be collected from your class teacher or from Mrs Harrington, the Premier’s Reading Challenge co-ordinator.

Students who successfully complete the challenge have their efforts recognised with a Certificate of Achievement signed by the Premier of Queensland.

**STUDENT REQUIREMENTS**
For a student to successfully complete the Premier's Reading Challenge they must read or experience the number of books indicated in the table below then complete the Reading Record sheet. **Experiencing a book (Prep – Year 2) can include classroom or at home activities such as shared reading, listening and reading along with a book, or being read to.**

Students are encouraged to select a range of fiction and non-fiction books suited to their reading ability. Books selected can be from the classroom, school or council library or from your own home library.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Number of books</th>
</tr>
</thead>
</table>
| Prep - Year 2 | Read or **experience** 20 books  
N.B. Home Readers are not to be used |
| Years 3 - 4 | Read 20 books |
| Years 5 - 9 | Read 15 books |

The requirement for Year 5 and 6 students to read 15 books rather than 20 books acknowledges that older students are likely to select longer, more complex books that may take them longer to read.

**Glenys Harrington**  
Premier’s Reading Challenge co-ordinator.

**Dental News**

The School Dental Service will be returning to the Collingwood Park School Dental Clinic in Term 3. Medical/Dental consent forms are to be issued to students in Prep and Year 6 first for completion and return by Wednesday 24 June, 2015. Other year levels will be issued at a later date.

We welcome children who have received a child dental benefit schedule (CDBS) letter.

Under CDBS each eligible child aged 2-17 years are to access $1000 of dental treatment over 2 years.

All dental treatment will be bulk billed for your convenience.

If eligible, please bring your Medicare card and CDBS letter to the initial appointment.
Hoops Camp

All Star

9am - 3pm
29th, 30th June & 1st July

Beginners & Advanced 6 - 18yrs

Receive a State of Origin Cupcake

Order from the following:

- Tomato
- Sesame
- Choice of Sauce
- Squeeze Bottle
- Tomato & Cheese Option
- Extra Dressing
- Extra Cheese
- Extra Rusk
- Extra Sauce
- Cheese Stick
- Extra Drink

$5.00 on any day at first lunch.

Monday 15th to Friday 19th June

MEAL DEAL
Online Ordering

If you are ordering tuckshop online please make sure your student/s class are correct.

If you can assist at tuckshop, please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687
Mobile: 0403 945 014
Tuckshop: (07) 3381 4335

PLEASE NOTE: Prep students can now order tuckshop but they CAN NOT purchase ice-blocks.

ATHLETICS CARNIVAL TUESDAY 23rd JUNE

Year 4-6 students are unable to order from the tuckshop on Day 2 of the Athletics Carnival. A canteen will be run on the oval for students to purchase lunch.

PITCH TO POST 25th JUNE

There will be no canteen on the oval for Pitch to Post.

Tuckshop News

**banking closes at 8.45am – no deposits after this time please**

For every deposit made at school, no matter how big or small, students will receive a cool Dollarmites token/sticker. Once students have individually collected 10 tokens/stickers they can redeem them for an exclusive School Banking reward item in recognition of their continued savings behaviour.

**TERM 2**

<table>
<thead>
<tr>
<th>Monday 15/6/15</th>
<th>Jessica Williams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 16/6/15</td>
<td>Michelle Handyside</td>
</tr>
<tr>
<td>Wednesday 17/6/15</td>
<td>Doreen Clement / HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 18/6/15</td>
<td>Carol David / Michelle Handyside</td>
</tr>
<tr>
<td>Friday 19/6/15</td>
<td>Doreen Clement / Courtney Flynn</td>
</tr>
</tbody>
</table>
Collingwood Park State School
P&C Presents

JUNIOR DISCO
{Prep – Year 3 Only}

Friday 12 June 2015
6.00pm – 8.00pm

PRE PAID TICKETS ENCOURAGED
Pre-paid tickets available from the Uniform Shop on Thursday 11th and Friday 12th June from 8am.
Single Entry $3.00
Entry & Meal Deal $8.00

Meal deal tickets must be pre-paid! Only entry tickets will be sold on the night. Food will be available from the canteen separately.

Collingwood Park Students Only

KINGDOM ROCK
Where Kids Stand Strong for God

KIDS HOLIDAY CLUB
Monday 29 June - Friday 3 July
9AM - 12:30PM EACH DAY

Who? Prep - Grade 6’s

Bring: Hat, water bottle & wear sport clothes.

Cost: $5 per day, $25 for week (discount for 3+ children)

Where: Kruger Parade Baptist Church
Cnr Kruger Parade & Henderson St, Redbank

For more information, or to book in, contact:
Church Office: 3814 0144 or office@kruger.org.au
REGISTER ONLINE: www.kruger.org.au
Registrations only valid upon payment
Position Vacant

Applications are invited for a 20hr/week cleaner position - (split shift) 2hrs in the morning and 2 hours in the afternoon.

Possession of a blue card is essential. Training will be provided to the successful applicant.

Application packages are available from the school office from Monday 1 June and applications close Monday 15 June 2015 at 3pm.

All enquiries can be made to Jo Herron, Business Services Manager on (07) 3381 4333.
Collingwood Park State School

Pathway to Knowledge

Burrel Street
COLLINGWOOD PARK
QLD 4301

Postal Address:
P O Box 75
Redbank, QLD 4301

Phone: 07 3381 4333
Fax: 07 3381 4300
E-mail: admin@collparkss.eq.edu.au

STUDENT ABSENCES
PH: 33814333

Buddy Club

Collingwood Park State School will soon be trialling a Buddy Club. The Buddy Club is an all-inclusive club which enables children, from Prep to Year 6 who are experiencing any type of friendship difficulties, to engage in a welcoming and non-judgemental environment. The club will encourage children to chat, partake in activities and participate in friendship skills education i.e. sharing, social clues, managing emotions etc.

Year 6 students will be invited to apply for Buddy Club Mentoring roles via Expressions of Interest applications. Any Year 6 students interested in applying for a Buddy Club role will need to have their applications into the Year 6 teachers by Friday 26th June, 2015. Over the coming weeks, a couple of key students who have played an integral role in the introduction of this project and myself will be managing the recruitment of Mentors and the commencement of the Buddy Club.

If anybody has any queries or would like to have any input into this initiative, please feel free to leave your details with the CPSS office so I can contact you.

Louise Armstrong
Student Welfare Officer

We’re on the Web........

www.collparkss.eq.edu.au