Principal’s Message:

At Collingwood Park State School, we take our responsibility to maintain the health and safety of our students and staff very seriously. This responsibility includes considering issues related to behaviours online.

Behaviours in the online environment can cover a broad range of issues including online privacy and information protection, good and bad manners, digital citizenship and knowing how to get help to deal with online issues.

As you may be aware, comments posted online about people and organisations may impact permanently on their digital reputation. This includes teachers, other staff and students and the school. There can be very real negative consequences from online posts – relationships between school staff, students and parents can be permanently changed for the worse.

Facebook and other social networking sites are generally not private communities and, depending on an individual’s security settings, comments can be read by many people and remain online indefinitely.

If you or your child are posting information online about the school, staff or students, I ask that you consider the ramifications of these comments on the school and any individuals in the school community concerned. As a rule of thumb:

- Public discussion is most effective when it is conducted in a polite and respectful manner;
- Before posting, consider whether those people you are posting about want information, including photos and comments regarding them and their children, posted on Facebook or on other sites.
- Rather than airing complaints or grievances in a public forum like Facebook, come and talk to the school first about how to resolve your concerns;

For further information on managing cybersafety, please go to http://education.qld.gov.au/studentservices/behaviour/qsaav/info-parents.html

If you have any concerns and would like to discuss further I invite you to make an appointment with me.
Winter Uniforms
After the few very chilly mornings we have had this week, it has been fabulous to see so many of
the children wearing their winter uniforms – school or plain maroon or navy sweatshirts and track-
suit pants. Girls may wear navy tights under their skirts or skorts. Well done to those students
and families who are ensuring that school uniform is being worn. A reminder that our school is a
uniform school and that we have a winter uniform. The winter uniform does not include multi-
coloured tights, nor non-school coloured tops.
Please ensure that your child is not only warm but wears the correct school uniform. We have so
many spare jumpers, as children tend to take them off as the day warms up. Unfortunately, many
of the jumpers we have found do not have a name written in them, so it makes it impossible for us
to return them to their rightful owners. Could you please assist us with this task by clearly label-
ing your child’s clothing.

Breakfast Club
Breakfast is important to the health of all of us and it is often referred to as the most important
meal of the day. Studies show that up to 40 percent of Australian school children go to school
without breakfast. Having breakfast promotes healthy eating habits and has been linked with bet-
ter learning, behaviour and concentration particularly in the school setting. So, we particularly
want to thank the volunteers, organised by Andy B, for the continued commitment and enthusi-
asm towards providing breakfast for our students on Monday, Tuesday, Thursday and Friday. A
special thank you also to the Goodna RSL for their financial donation to our school. We could not
offer this amazing resource to our students without this monthly donation and the work of our vol-
unteers.

Healthy Active School Travel
Last week, through our connection with the Ipswich City Council we once again had a hugely suc-
cessful Walk to School event. We thank Mrs Schabrod for her organization of this event, but would
also like to thank the many staff, parents and volunteers who helped to make this event so suc-
cessful. A special thanks to Mrs Vicki Hoens for her amazing contribution to the breakfast.

P & C Day 29 May
P&C Day is held each year during State Education Week to celebrate the important work
undertaken in our state schools by our parents and citizens associations. All work done
by P & C members is on a voluntary basis. I would like to take this opportunity to once
again thank our P & C members for their ongoing commitment and dedication to our
school. The next P & C meeting will be held on Tuesday, 9 June, commencing at 7:00pm
in the school library. All are welcome to attend.

Meridee Cuthill
Principal

Position Vacant
Applications are invited for a 20hr/week cleaner position - (split shift) 2hrs in the morning
and 2 hours in the afternoon.
Possession of a blue card is essential. Training will be provided to the successful applicant.
Application packages are available from the school office from Monday 1 June and applica-
tions close Monday 15 June 2015 at 3pm.
All enquiries can be made to Jo Herron, Business Services Manager on (07) 3381 4333.
The Power of One – Anti-Bullying Show

Bullying is when someone purposely and repeatedly hurts, humiliates or isolates someone else. None of these things are tolerated at our school. We take the issue of bullying very seriously.

To support our on-going work on anti-bullying, we welcome Soren Bennick Productions next Thursday 11th June to perform an educational and interactive Anti-bullying Show: “The Power of One”. There will be two performances:

- 9.15am - Years 4 – 6 students
- 10.15am - Prep – Yr 3 students.

The performances will cover three types of bullying: Physical, Verbal /Exclusion and Cyber Bullying. In each scenario, the roles of the Bully, the Target and the Bystander will be explored and students will be reminded about what to do if they witness or are the victim of bullying. The performances will be tailored to be age appropriate for each audience and will conclude with the message that each of us has the power to help stop bullying.

Thank-you to our P&C for funding this valuable incursion.

ICAS

Well done to the twenty students who took part in ICAS Science this week. We look forward to receiving the results back at school in due course.

A reminder of the other ICAS dates:

- **English**: Tuesday 28th July
- **Mathematics**: Tuesday 11th August

**Jill Rutland**
Deputy Principal
2015 Premier’s Reading Challenge

The reading period for Prep - Year 6 students is Tuesday, 19 May – Friday, 28 August. Individual reading record sheets can be collected from your class teacher or from Mrs Harrington, the Premier’s Reading Challenge co-ordinator.

Students who successfully complete the challenge have their efforts recognised with a Certificate of Achievement signed by the Premier of Queensland.

STUDENT REQUIREMENTS
For a student to successfully complete the Premier’s Reading Challenge they must read or experience the number of books indicated in the table below then complete the Reading Record sheet. **Experiencing a book (Prep – Year 2) can include classroom or at home activities such as shared reading, listening and reading along with a book, or being read to.**

Students are encouraged to select a range of fiction and non-fiction books suited to their reading ability. Books selected can be from the classroom, school or council library or from your own home library.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Number of books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep - Year 2</td>
<td>Read or <strong>experience</strong> 20 books</td>
</tr>
<tr>
<td></td>
<td>N.B. Home Readers are not to be used</td>
</tr>
<tr>
<td>Years 3 - 4</td>
<td>Read 20 books</td>
</tr>
<tr>
<td>Years 5 - 9</td>
<td>Read 15 books</td>
</tr>
</tbody>
</table>

The requirement for Year 5 and 6 students to read 15 books rather than 20 books acknowledges that older students are likely to select longer, more complex books that may take them longer to read.

**Glenys Harrington**
Premier’s Reading Challenge co-ordinator.
Numeracy Natter

In last week’s Numeracy Natter, we looked at this past NAPLAN problem and considered what number fact was central to answering this question.

There were 23 958 people at a football match. One – third of the people at the match supported the away team. Which of these is the closest to the number of people at the match who supported the away team?

700 800 7000 8000

The following connects the thinking required to solve this problem to the original number fact: $3 \times 8 = 24$

Students who are able to make this connection will have immediate success with the problem. Students that are unable to make the connection may attempt to use less efficient methods, eg. Trying to calculate $23958 \div 8$ when it is not necessary. The problem can be solved with number fact knowledge and simple rounding.

Acknowledgement and thanks to the North Coast Region for their wonderful work around this.

Jane Appleton
Numeracy Coach
School Banking News

Don’t forget that **FRIDAY** is School Banking
**banking closes at 8.45am – no deposits after this time please**

For every deposit made at school, no matter how big or small, students will receive a cool Dollarmites token/sticker. Once students have individually collected 10 tokens/stickers they can redeem them for an exclusive School Banking reward item in recognition of their continued savings behaviour.

Tuckshop News.

**Online Ordering**
If you are ordering tuckshop online please make sure your student/s class are correct.

If you can assist at tuckshop, please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687
Mobile: 0403 945 014
Tuckshop: (07) 3381 4335

**PLEASE NOTE:** Prep students can now order tuckshop but they CAN NOT purchase ice-blocks.

**TERM 2**

<table>
<thead>
<tr>
<th>Day</th>
<th>Person/Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 8/6/15</td>
<td>CLOSED QUEENS BIRTHDAY</td>
</tr>
<tr>
<td>Tuesday 9/6/15</td>
<td>Doreen Clement</td>
</tr>
<tr>
<td>Wednesday 10/6/15</td>
<td>Courtney Flynn / HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 11/6/15</td>
<td>Doreen Clement / HELP NEEDED</td>
</tr>
<tr>
<td>Friday 12/6/15</td>
<td>Doreen Clement / Michelle Handyside</td>
</tr>
<tr>
<td>Monday 15/6/15</td>
<td>Jessica Williams</td>
</tr>
<tr>
<td>Tuesday 16/6/15</td>
<td>Michelle Handyside</td>
</tr>
<tr>
<td>Wednesday 17/6/15</td>
<td>Doreen Clement / HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 18/6/15</td>
<td>Carol David / Michelle Handyside</td>
</tr>
<tr>
<td>Friday 19/6/15</td>
<td>Doreen Clement / Courtney Flynn</td>
</tr>
</tbody>
</table>
FUNDRAISING UPDATE

This term the P&C are trialling having a split disco on two separate nights, a senior Disco (years 4-6) on the 29th May and a Junior Disco (Prep-3) on the 12th June both from 6pm-8pm.

Pre-paid tickets for the Senior Disco can be purchased from the Uniform Shop from 8am on Thursday 28th May and Friday 29th May only.

Pre-paid tickets for the Junior Disco can be purchased from the Uniform Shop from 8am on Thursday 11th June and Friday 12th June only.

Tickets cost $3 for entry only or $8 for entry and a meal deal which includes a sausage on bread, drink, a packet of lollies and a packet of chips. Meal deal tickets must be purchased prior to the disco but entry tickets can still be purchased at the door and the canteen will be open.

We still need volunteers for both discos so if you are able to help please email cpss.fundraising@outlook.com
BUNDAMBA STATE SECONDARY COLLEGE

YEAR 7 - 2016 ENROLMENTS

Friday 5 June 2015
(Limited times available)
Friday 24 July 2015
Monday 19 October 2015 (Student Free Day)

Phone: 38166333 to book an appointment

Enrolment Packs (must be completed for interview):
Available at reception of your primary school or collect from Bundamba SSC

Open Day
Wednesday 17 June
1pm - 3pm
61 Musk Avenue
Kelvin Grove

QACI is one of three selective entry State High Schools developing highly capable young people on their preferred academic pathways. At QACI, students study the rigorous International Baccalaureate (IB) Diploma Program which incorporates their creative pathway, develops university research skills and enables opportunities for real life industry experience.

If you are a clever, creative learner who thrives on working with like minded people in areas like Music, Theatre, Visual Arts, Design Technology, and Film then come along to our Open Day.

Think Clever, Creative, Global, Think QACI.
Register for more information (07) 33779366 or visit qaci.eq.edu.au
Collingwood Park State School

Pathway to Knowledge

Burrel Street
COLLINGWOOD PARK
QLD 4301

Postal Address:
P O Box 75
Redbank, QLD 4301

Phone: 07 3381 4333
Fax: 07 3381 4300
E-mail: admin@collparkss.eq.edu.au

STUDENT ABSENCES
PH: 33814333

We’re on the Web........

www.collparkss.eq.edu.au