Principal’s Message:

No P&C Meeting on 10 March
There will be no P&C meeting next week, as the P&C needs to hold another AGM. P&Cs are required to complete their AGM by 31 March 2015. This can only be done if the P&C’s Annual Audited Statements are available to be presented. If they are not available, the AGM must be postponed. A postponement would also mean that the election of officers cannot go ahead. Unfortunately, due to the ill-health of the P&C auditor, the annual statements were not audited before the last meeting. Therefore, a new AGM needs to be convened.

Members of the previous Executive are planning to have the annual statements audited, with an AGM to be held on Tuesday, 31 March. The AGM for all future years will be held in March of the year. When the AGM is convened, all positions will be declared vacant and the election of officers can go ahead.

New Smoking Regulations
Last week, we had a call from an officer from the West Moreton Public Health Unit. He was just checking that we had alerted school community members of the new smoking legislation that has come into effect. This legislation changed from the commencement of 2015 and it now means that smoking is not only banned from the school grounds but has now been extended to five metres from the school boundary. Due to the odd nature of our boundary fence, we have ascertained that the school boundary is the concrete footpath closest to the road, meaning that any parent/visitor to the school should only be smoking on the median strip or other side of the road.
The officer indicated that the Public Health Unit staff may arrive unannounced to do a scan on our compliance with this new legislation relating to **tobacco and smoking** in the vicinity of school grounds. People found smoking within 5 metres of the boundary can be issued with an on the spot **$226 fine**.

I must admit I have not seen anyone smoking around the school so we have been abiding by the new regulations whether we knew it or not. Thanks for your cooperation in this regard.


**Coffee and Chat Catch-up with Prep Parents!**
As part of our KidsMatter Transition to school program, we are inviting all Prep parents to come along to our Coffee and Chat feedback session on **Thursday 12 March at 2.15pm**. The purpose of this session is for the school to check in with parents regarding their experience with their child/ren starting Prep. It is also a time to ask any questions and you will be helping guide our Transition to School program for 2015/2016. I will be sending an invitation out to each parent with more information.

**Head Lice**
Checking your child’s hair for any signs of head lice is a parent’s responsibility. Please be vigilant during the year in checking your child’s hair regularly for any signs of head lice or eggs. By doing so you will help alleviate the frustration that head lice cause for all of us!

Information on identifying and treating head lice is available upon request at any time of the year from school. If you do discover head lice in your child’s hair, please inform the school and a note can be sent home to all families of the children in your child’s class asking them to check their hair. Of course no information will be disclosed about your child.

More information on treating head lice is available from school upon request.

**Any Suggestions?**
If you have any suggestions that will make our school an even better place to work and learn then feel free to email your suggestions to me at mcuth2@eq.edu.au

**Meridee Cuthill**
Principal
Deputy Principal’s Message

Reading Tips

Asking Questions:
Decoding is an important skill – the ability to look at and articulate the printed word. Comprehension – understanding what is being read – is equally important. Reading a book which offers less of a decoding challenge provides the perfect opportunity to practise comprehension strategies.

Good readers use a multitude of comprehension strategies without even realising. Asking Questions is one strategy that you can help your child with at home. It’s an important way of engaging with fiction as well as non-fiction.

“Asking and answering questions helps to engage the reader with the text. It provides a purpose for reading and gives the student a reason for clarifying meaning. This connection helps to deepen comprehension.”

Sheena Cameron (2009)

Why not try…

Non-Fiction:
Next time you read a non-fiction text (recipes or instructions for a new household item are ideal), encourage your child to help you with the task at hand and read the text aloud ensuring that you also “think aloud” as you go. In this way you are modelling to your child what a good reader does as they read.

Here’s an example:

*Put the 4 screws through the holes in the shelf edge and tighten. (Which screws do they mean? It could be these long ones – no wait there’s a diagram – it looks like the shorter ones.)*

Fiction:
When children are learning to read, they reach a stage of development where they can decode quite fluently. However, this doesn’t mean that they understand the meaning of the text. Show your child the importance of being fully engaged with text by stopping at appropriate points in the story to ask questions. Encourage them to ask questions too. You could take it in turns to ask a question at the bottom of each page. Questions should make child think more deeply about the story they’re reading or listening to. When you read a story to your child, stop occasionally to “think aloud” a question. You don’t always have to answer or discuss the question. Simply by thinking aloud in this way, you are modelling something that good readers do all the time. “I wonder” questions work well for this purpose. They can be asked occasionally without spoiling the flow of the story.

Here are some examples:

*I wonder why Mr Twit never shaved his beard?*
*I wonder why Miss Trunchbull was so angry with Bruce Bogtrotter?*
*I wonder how Mr Fox felt when he lost his tail?*
*I wonder what Mr Wonka will say when he finds out?*

Happy Reading!

Jill Rutland
Deputy Principal
Numeracy Natter!

It is with a great deal of enthusiasm that I resume the role of Numeracy Coach at CPSS in 2015. I have returned from leave refreshed and look forward to working with teachers to develop consistency around the teaching of mathematics/numeracy.

In 2014, CPSS teachers participated in Professional Learning around the difference between Mathematics and Numeracy. As a result of this learning, we developed a clearer understanding of Numeracy and characteristics of the Numerate student.

In the coming weeks, Numeracy Natter will expand on these ideas and offer some practical ways parents and caregivers can support children to become numerate.

What is numeracy?

To be numerate involves:
- having a working knowledge of mathematical ideas and being able to apply these ideas to a variety of situations in our daily lives
- being able to see how mathematics can help in a situation and then confidently choosing and using the appropriate mathematical knowledge and skills.

What can you do?

- explore numeracy opportunities that may arise at home or during family activities.
- help your child to enjoy the mathematics they are learning at school by talking positively and showing an interest in what they are doing. Have fun helping with the homework practice to build mathematical confidence, risk-taking and a positive attitude.
- encourage persistence and perseverance and praise efforts.

Some activities you can do with your child to develop their numerate thinking:
- play board games and card games to develop logical thinking and reasoning strategies.
- estimate, measure and compare lengths and heights, how heavy or light things are and how much containers hold.
- use everyday tools like tape measures or kitchen scales and discuss the units of measurement. think of different ways to solve a problem.

J ane A ppleton
Numeracy Coach

Author Visit - Cameron Stelzer

On Monday 9 March, we will have a special visit from Author and Illustrator Dr Cameron Stelzer. Cameron will visit Collingwood Park State School to run workshops with our Year 2, Year 4 and Year 6 students. Cameron will engage Year 6 students in a writing workshop focussing on idea formation and inspirations for narratives. Year 4 students will explore skills to develop exciting and descriptive writing. Year 2 students will enjoy an interactive Big Screen Book Reading and creative activity with Cameron. There will be no cost to families for this event as the school is funding it.

In conjunction with the Author Visit, families have a special opportunity to purchase signed and personalised copies of Cameron’s books at special prices. Individual items are $15 each and there are also exclusive book sets available. Year 2, 4 and 6 students will receive an order form on the day of their workshops. Forms and payment can be returned to the colourful box in the Office on Tuesday 10 March. Cameron will personally sign all books (including the child’s name and a message), and students will receive their books the following week. We have also purchased a number of titles for our school library for those children who wish to borrow Cameron’s books to read.
Congratulations to 5C who worked collaboratively to create soundscapes during Music lesson in Week 5.

**Year 1 Performances**
Year 1 students have been busy practising ‘I am a fine musician’ during Music lessons each week. They will be showcasing their musical talent in the Hall next week.

Performance dates are as follows:

- Thursday 12\textsuperscript{th} March 8:30am: 1B and 1C
- Friday 13\textsuperscript{th} March 8:30am: 1A and 1D

**Year 6 – Dance Warriors**
Year 6 students have been busy choreographing a dance routine to the song ‘Warrior’ (Havanna Brown). Students have focused on refining dance actions, shapes, levels, directions, formations and energy to reflect their understanding of the chosen music style. The best dance warriors will be chosen to perform in the Hall each morning during Week 9.

Anna Polomski
Music Teacher

Scott Bignell
Instrumental Music Teacher

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**Tuckshop News.**

**Online Ordering**
If you are ordering tuckshop online please make sure your student/s class are correct.

If you can assist at tuckshop, please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687
Mobile: 0403 945 014
Tuckshop: (07) 3381 4335

**TERM 1**

<table>
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<tr>
<th>Day</th>
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<tr>
<td>Monday 9/3/15</td>
<td>Jessica Williams</td>
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<td>Michelle Handyside</td>
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<td>Wednesday 11/3/15</td>
<td>Doreen Clement / HELP NEEDED</td>
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<td>Thursday 12/3/15</td>
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<td>Friday 13/3/15</td>
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<td>Monday 16/3/15</td>
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<td>Tuesday 17/3/15</td>
<td>Doreen Clement</td>
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<tr>
<td>Wednesday 18/3/15</td>
<td>Courtney Flynn / HELP NEEDED</td>
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<td>Thursday 19/3/15</td>
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<tr>
<td>Friday 20/3/15</td>
<td>Doreen Clement / HELP NEEDED</td>
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PLEASE NOTE:

Prep students are NOT able to order tuckshop until Term 2.
### Information Update: Student Details

**Date submitted to Office:**

**Collingwood Park State School**

<table>
<thead>
<tr>
<th>Name</th>
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**Email Address:**

**Parent/Carer 1:**  
Phone No.:  
Address:  
Name:  
Students Given:  
Family Name:  

**Parent/Carer 2:**  
Phone No.:  
Address:  
Name:  
Students Given:  
Family Name:  

**Parent/Carer 3:**  
Phone No.:  
Address:  
Name:  
Students Given:  
Family Name:  

**Parent/Carer 4:**  
Phone No.:  
Address:  
Name:  
Students Given:  
Family Name:  

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**Homework Club**

- **Venue:** Media Centre  
- **Every Week:** Thursday Lunchtime  
- **Open To All Pupils**

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**Homework Club is a Teacher Directed Learning**

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Walk or Ride to School Day on Wednesday March 18!

Tie up those shoelaces and pump up those tyres - IT IS WALK/RIDE TO SCHOOL DAY soon.

Join us for a great morning starting with a play at the park, a coffee van and a finish with a fabulous breakfast.

Meet at Banjo Paterson Park - ready to depart at 8:00am (see attached map).

See you there!