**Principal’s Message:**

**Reconciliation Week 2014 – Walk the Talk**

On Monday this week an inspiring special assembly was held for Reconciliation Week, a week that aims to build stronger ties between Indigenous and non-Indigenous communities through media and community events. Reconciliation literally means ‘re-establishing friendly relations’ or ‘healing old wounds’.

Every year, the week is held between the same dates, 27 May to 3 June. The dates draw attention to significant historical events. May 27 marks the day in 1967 when the referendum was passed for the Australian Government to make laws for Aboriginal and Torres Strait Islanders and to allow them to be recognised in the census. June 3 marks the day in 1992 that led the Australian Government to recognise native title and acknowledge Indigenous Australians as the original occupants of Australia.

In practical terms, it’s about acknowledging our cultural history and the devastating and complex relationship Indigenous Australians have had with colonial Australia, but ultimately learning from that past as a way of reshaping the present and making a better future for all Australians.

**Reconciliation and the curriculum**

In schools, Reconciliation Week can be used to support learning in the Australian Curriculum. All classes in all schools Australia-wide are implementing the Australian Curriculum in English, Mathematics, Science, History and Geography. In studies of History for example, the Aboriginal and Torres Strait Islander Histories and Cultures Priority provides opportunities for all students to develop knowledge, understanding and respect for Aboriginal peoples’ and Torres Strait Islander peoples’ history and culture.

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**Term Two Date Claimers:**

**Friday 30 May**  
Winter Sport Day 1

**Thursday 5 June**  
School Photos

**Friday 6 June**  
Winter Sport Day 2  
Under 8s Day

**Monday 9 June**  
Queen’s Birthday Holiday

**Friday 13 June**  
Winter Sport Day 3

**Wednesday 25 June**  
Pitch to Post (Prep - Year 3)

**Friday 27 June**  
Last Day Term 2

**Monday 14 July**  
First Day Term 3

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School Hats are now back in stock and available from the uniform shop.
Principal’s Message Cont...

Through their studies, children build an awareness of Aboriginal and Torres Strait Islander histories and cultures through:

• Understanding the interconnected elements of Country/Place, Cultures and Peoples
• Exploration of culture through law/lore, languages, dialects, literacies
• Holistic world view of Aboriginal peoples and Torres Strait Islander peoples
• Relationships Aboriginal peoples and Torres Strait Islander peoples have with place and their interconnection with the environments in which they live
• Knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples with water, climate, seasons, land and sky
• Understanding human rights
• Historic and contemporary impacts of colonisation

To learn more about the Australian Curriculum and what children are learning in schools, go to www.australiancurriculum.edu.au. This will take you to the ACARA website where you can browse an overview of the Australian curriculum in all subjects mentioned above.

What a busy week!

We have had a very busy week this week. Monday started with a special assembly in recognition of Reconciliation Week. We were very lucky to have the Nunukul Yuggera Dancers perform for us. Their performance was very engaging and well received by the students. I think one of the highlights for the students was the fire and smoke making. I heard one student tell her mother “Someone started a fire in the hall today!” The alarms did go off, making the performance even more memorable. Nunukul Yuggera Dancers were sponsored by the Ipswich City Council and Councillor Victor Attwood was here to say a few words. Mission Australia also sent a representative, Ms Nicole Chadwick, to speak about what Reconciliation meant to her.

Our school leaders were also presented with the school’s keys to success (giant one metre perspex keys – Resilience, Persistence, Getting Along, Confidence and Organisation) by Mrs Barbara Holland from the Queensland Teachers Mutual Bank (QTMB). The QTMB have sponsored these keys, which will be hung in our hall. Please admire them next time you are in the hall.

HAST – Reconciliation Walk to School Day

This year’s theme for Reconciliation is Walk the Talk. We recognised Reconciliation Week by holding our Walk to School this week. Once again, we had wonderful participation by our students, staff and families. A big thank you to Ms Schabrod for organising the walk and our wonderful volunteers – Mrs Bowers, Mrs Dowsett, Mrs Stanton, Mrs Handyside and student leaders— who prepared the
Principal’s Message cont...

**Parent and Community Engagement**
Parents matter in education. They matter as vital partners who contribute much to the work of our school and community. They matter as parent leaders, parent mentors, and models of commitment to excellence in education, and they matter everyday as they influence and support their children’s academic achievement. As part of our school’s Parent and Community Engagement strategy, Prep Blue held a very successful breakfast. We had many Prep students with their parents and siblings also attending. The eggs, bacon and sausages were a great hit. Thank you to Tracey Boyter and Courtney Flynn (Prep Blue Parent Liaison Reps) for organising such a wonderful opportunity for parents, students and staff to get together for a social event. A great time was had by all.

**Religious Education**
As mentioned in week 5 term 1 newsletter, religious education is conducted at our school through a cooperative agreement of the churches of the district. Under the Education Act schools are obliged to allow religious representatives to conduct religious education classes for 30 minutes per week.
An ecumenical program is provided to years 1,2,3,4, 6 and 7 using approved commercial materials called “Connect”. Year 5 classes and Senior F will have classes for 6 weeks commencing this week. The other Senior Classes will have classes for about 6 weeks in term 3. If you do not wish your child to take part in these religious education lessons, please notify the school in writing.

Jon Simpson
Principal

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**Media Club Needs Your Help!**
As many of you are aware our Media Club students are in the process of producing a yearbook for families to purchase at the end of the year. It will be a fantastic keep sake for the future and will be a full colour production. In order for this endeavour to become a reality we are seeking your help and support.

We are looking to print 250 copies and are offering businesses the opportunity to sponsor a page at a cost of $50 per page. This will see a banner across the bottom of a page in the year book which states “This page is proudly sponsored by…….” and include your business logo. The aim is to have all pages sponsored so we can decrease the cost to families when it comes time to purchase the yearbook.

If you know any local businesses or you are a business owner yourself and you are interested in sponsoring a page in our first ever yearbook please email msmit631@eq.edu.au and I will be only too happy to send you further information.

We have had a great deal of interest from families wishing to purchase a yearbook and it is a fabulous opportunity for our students to further enhance their photography, writing and design skills.

We thank you in advance for your support.

CPSS Media Club
Music News

Extension Music Programme
Choir and Band Rehearsals

Due to Mrs Ping’s absence through illness there will be no choir rehearsals until further notice.

Piccolo Choir

The Piccolo Choir will perform on assembly at 8:30 on Thursday May 29th. Please come along and support our young singers.

Deian Ping
Music Specialist
Scott Bignell
Instrumental Music Teacher

Tuckshop News.

Online Ordering
If you are ordering tuckshop on line can you make sure your student/s class are correct.

If you can assist at tuckshop please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687
Mobile: 0403 945 014
Tuckshop: (07) 3381 4335

Rasberry and Peach Iced Tea is now available - 250ml for $1.50.
Organic Yoghurt is now available—$1.50

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Organic Yoghurt is now available—$1.50

TERM 2

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<th>Tuesday 3/6/14</th>
<th>Wednesday 4/6/14</th>
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<tr>
<td></td>
<td>Margaret McGrath</td>
<td>Michelle Handyside</td>
<td>Doreen Clement / HELP NEEDED</td>
<td>Carol David / Monica Webb</td>
<td>Doreen Clement / Desiree Sunley</td>
<td>CLOSED</td>
<td>Doreen Clement</td>
<td>Courtney Witts</td>
<td>Doreen Clement / Margaret Llewellyn</td>
<td>Doreen Clement / Monica Webb</td>
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School Uniforms Wanted

Our school sick bay is running low on spare uniforms (particularly smaller sizes). If you have any old CPSS uniforms at home and are wondering what to do with them…. Please consider donating these to the school sick bay. You donation will be greatly appreciated.
Collingwood Park State School P&C Presents

DISCO NIGHT

FRIDAY 13TH JUNE 2014 6pm – 8pm

Pre paid tickets are preferred and available now at the Uniform Shop!!!

Collingwood Park State School Students Only

Entry $3.00
Entry & Meal Deal $8.00

Collingwood Park State School P&C

PAGE 5
Playgroup and Movement and Music!

Our school hosts a playgroup on **Wednesday mornings** and movement and music activities on **Thursday mornings**.

**Who:** Children aged under 5.

**Where:** Our school hall.

**When:** Playgroup is held on Wednesday mornings from 9am and is the perfect opportunity for your little one to make some new friends while having fun.

Movement and Music is held each Thursday morning from 9am—10:30am. Children will enjoy singing, dancing, instruments and other musical activities.

Your little people will learn a song or rhyme, hear about and experience musical instruments, and get to move their bodies in theme related activities.

**Please bring along a gold coin donation and a piece of fruit to share for morning tea.**
What is Speech?
Speech is the mechanical process, involving co-ordination of brain, nerves, muscles, and breathing to produce sounds.

Speech consists of the following:
Articulation: how speech sounds are made (e.g., children must learn how to produce the “r” sound in order to say “rabbit” instead of “wabbit”)
Voice: use of the vocal folds and breathing to produce a sound (e.g., the voice can be abused from overuse or misuse and can lead to hoarseness or loss of voice)
Fluency: the rhythm of speech (e.g., hesitations or stuttering can affect fluency)

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<thead>
<tr>
<th>Age</th>
<th>Sounds</th>
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<tbody>
<tr>
<td>3 years – 3 years, 5 months</td>
<td>p b w m t d zh n k g y h</td>
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<td>3 years, 6 months – 4 years, 5 months</td>
<td>f l ch sh</td>
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<td>4 years, 6 months – 5 years, 11 months</td>
<td>s z j r</td>
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<tr>
<td>6 years – 8 years</td>
<td>v th (voiced) th (voiceless)</td>
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What is Language?
Language is the exchanging of meaning using sounds, symbols, words and groups of words (eg; following instructions, speaking in full sentences, participating in conversations). Language is made up of 3 components:
Expressive language (speaking)
Receptive language (listening)
Pragmatics (social language)

Expressive Language is the ability to express ideas, wants and needs
For example:
- Naming objects
- Using the correct words
- Using the correct grammar
- Sentence structure
- Retelling a story

Receptive Language is the ability to understand language
For example:
- Understanding vocabulary
- Following directions
- Concept knowledge
- Understanding different sentence structure

Pragmatics is referred to as social skills or conversational behaviours.
For example:
- Establishing and maintaining eye contact
- Beginning, ending and maintaining a conversation
- Turntaking
- Greetings
- Understanding body language
- Selecting a conversational topic
- Appropriately disagreeing
Premier’s Reading Challenge

For the ninth consecutive year, our school is registered in the 2014 Premier’s Reading Challenge. This challenge is a statewide initiative for all students from Prep to Year 7 and aims to encourage children to engage in reading for learning and pleasure. N.B. Participation is voluntary.

Starting Date – Tuesday 20 May 2014
Finishing Date – Friday 5 September 2014

REQUIREMENTS OF THE PREMIER’S READING CHALLENGE

**Prep to Year 2**
Students read or “experience” 20 books to complete the Challenge. This means that the books can be read to them, shared with them or students can read independently. N.B. Children cannot use home readers as part of the Reading Challenge.

**Year 3-4**
Students read 20 books (fiction or non-fiction) – independently. However, if your child has difficulty with reading, he/she can “experience” 20 books i.e. the books can be read to or shared with them.

**Years 5-7**
Students read 15 books (fiction or non-fiction). (The requirement for Years 5-7 students to read 15 books rather than 20 books acknowledges that older students are likely to select longer, more complex books and because of this, it may take them longer to read the book.)

N.B. Individual reading record sheets are available from the library or can be collected from the class teacher. Completed Reading Record sheets need to be forwarded to the class teacher by the closing date i.e. Friday 5 Sept.

All students who successfully complete the challenge and hand in their Reading Record sheet will receive a certificate signed by the Premier of Queensland. Certificates should arrive in late November.

Mrs Harrington
Teacher Librarian
Premier’s Reading Challenge Co-ordinator

Mrs Harrington
Teacher Librarian
Premier’s Reading Challenge Co-ordinator