**Principal’s Message:**

**SPECIAL P&C MEETING**

This year our P&C is a totally new committee. At the first two meetings this year there have been very pleasing attendances. P&C meetings are held on the second Tuesday of every month which means that the next P&C meeting is scheduled for Tuesday 14 May at 7.00 pm. This meeting will go ahead but the executive of the P&C believes that there needs to be another meeting in the interim.

As a result, a special meeting of the P&C will be held at 7.00 pm on Tuesday 22 April, the first Tuesday of next term. Agenda items will include ratifying the new P&C constitution and financial statements and an update on committee finances plus a fundraising update. No reports will be required at this meeting apart from a fundraising report and financial reports of the P&C, tuckshop, uniform shop and OSHC. All adult members of our school community are invited to attend.

**SWPBS**

Our school is now an SWPBS school. SWPBS stands for School Wide School Positive Behaviour Support. A committee of school staff and parents has been established to work with a coach from the Regional Behaviour Support team to identify areas of school focus as part of our improvement agenda in the area of behaviour support. Look for updates about our progress in this area as the year progresses.

As mentioned in an earlier newsletter, there is a direct link between student behaviour and student learning. If our classrooms are to achieve the best possible outcomes for students, children need to reach a minimum standard of behaviour. These standards are outlined in expectations within the classroom and throughout the school.
STUDENT BEHAVIOUR REPORTS

When the end of term 1 behaviour report arrives home in week 10, parents will be able to see how their children are going in achieving the indicators or expectations of our school and their classroom. Parents will be able to identify what it is that their child needs to do to improve their behaviour. If a child is not consistently achieving an indicator or expectation, that indicator becomes the behaviour goal for the child.

In the advice to parents section of the report, children are assigned behaviour support levels based on the number of indicators they consistently achieve. Those who achieve Level 1 are considered to be sufficiently responsible for their own behaviour. Those at level two required two people to support their goal of self-management, the teacher and themselves. In summary this can be shown as:

Level 1 - In general it requires only one person to manage the child’s behaviour, the child.
Level 2 - it requires the child and the teacher working together on the goals. This is not to say that the parent can’t be involved, but this is not an expectation.
Level 3 - Three people are required to support the child’s behaviour, the child, the teacher and the parent. Parent involvement is vital for improvement and good communication needs to exist between the parent and teacher.
Level 4 - Children at this level of support require a fourth party to help them reach self-management. This could be the administration, a guidance officer, behaviour support teacher, special education program teacher or a combination of these persons. Children requiring level 4 support will have a behaviour support plan which identifies the actions to assist them to reach self-management. All persons need to work together to bring about changes in the child’s behaviour as the child is at risk of failing at school in every area.

Please discuss your child’s behaviour report with your child and support the school in attempting to provide the best possible opportunities for your child to be the best he or she can be.

CROSS COUNTRY

On Thursday 27 March we will hold our school cross country for students in years 4-7. There will be a fun run for Year 4 students born in 2005. Students born in 2004, 2003, 2002 and 2001 will be eligible to qualify for the District Cross Country.

CONGRATULATIONS

Congratulations to Harry Delaney and Harrison Eastwell who have been selected in the Central District 12 years soccer team to contest the Regional Trials on 06 and 07 May.

Congratulations also to Taylor Lees who has been selected to represent Central District at the Regional Tennis Trials on 01 April.
How to Read Nonfiction Text

Recently, we were having a look at some of our students’ reading assessment data and noticed that quite a few students achieved excellent scores on comprehending fiction texts, but did not do so well when attempting to comprehend non-fiction texts. Nonfiction books present real information in engaging and interesting ways. However, most kids read a lot more fiction than nonfiction. So we thought we might share some ideas with you about ways to read non-fiction.

**Talk about nonfiction**

Begin by explaining that the book you’re about to share is nonfiction. That means that the book will give us information that is true. The book will be organized around a specific topic or idea, and we may learn new facts through reading. Some kids even enjoy sorting their home libraries into fiction and nonfiction books. This simple categorization task helps your child understand the difference between fiction and nonfiction.

**Look at the parts**

Most good nonfiction books will have helpful features that are not a part of most fiction books. These parts include a table of contents, an index, a glossary, photographs and charts with captions, and a list of sources. Some of the features of non-fiction texts that we are teaching your reader include:

- **Table of Contents**: Located at the front of a book, the table of contents displays a list of the big ideas within the book and where to find them.
- **Index**: An index is an alphabetical list of almost everything covered within the book, with page numbers. Readers can use the index to look up specific terms or concepts and go right to the specific information they’re looking for.
- **Glossary**: Located at the back of the book, a glossary contains key words that are related to the topic and their definitions. These definitions provide more information about new vocabulary words.
- **Captions**: Captions are usually right under photographs, figures, maps, and charts. Captions give a quick summary of what information is presented in the graphic.
- **Photos and Charts**: A lot of information can be found by “reading” the charts and photos found within nonfiction text. Readers will first need to figure out what information is presented. Then they’ll need to discover how to navigate the information. Some charts use clear labels, others require more careful examination. Help your reader learn more about the different ways information can be displayed.

**Be the reading boss**

One important feature of reading nonfiction books, is that they do not have to be read from cover to cover. Readers can use the table of contents and index to jump right to the information they are most interested in. In that way, they are the “reading boss” of that book!

(Reading Rockets)
Online Ordering

If you are ordering tuckshop on line can you make sure your student/s class are correct.

If you can assist at tuckshop please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687
Mobile: 0403 945 014
Tuckshop: (07) 3381 4335

From the start of Term 2, Prep students can start ordering tuckshop - NO ICEBLOCKS

Parent Class Representatives

The role of a class parent representative is to promote parent engagement in our school community. This may include:

- Making a year level contact list
- Welcoming new parents
- Assisting all parents to get to know each other
- Organising class social activities
- Assisting teachers with parent involvement in class activities/excursions
- Assisting with school events and initiatives

If you are interested in becoming a class parent representative, please contact Miss Polomski (Junior C) on 3881 4333 or apolo4@eq.edu.au.

A list of current parent representatives can be found on the rear of this newsletter.

Harmony Day

This Friday as part of Harmony Day celebrations, at our school, the School Choir will perform in the Hall at 8:45. After the Choir performs the School Captains and Class Captains will place the first plants in our Harmony Garden. Each month Class Captains will add another plant to the garden. In class, students will participate in short activities designed to raise awareness about Australia’s multicultural population, and the “fair go” that we extend to all.
Music News

Extension Music Programme
Choir and Band Rehearsals - Week Beginning 10 March

First Performance
The Senior Choirs will perform Pokare Kare Ana in Maori as part of the Harmony Day celebrations on Friday 21 March at 8:45am. We will meet in the Hall at 8:30am to line up and warm up before the performance. As it is a Free Dress Day, the students are asked to wear Music Uniform or School Uniform for the performance and then change if they wish afterwards.

All Choir and Band rehearsals are in the Music Room.

Deian Ping  Scott Bignell
Music Specialist  Instrumental
Music Teacher

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<thead>
<tr>
<th>Rehearsal Times</th>
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<tbody>
<tr>
<td>Monday 17 Mar</td>
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<tr>
<td>7:45am</td>
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<tr>
<td>8:00am - 8:45am</td>
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<td>1:10pm - 2:00pm</td>
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Piccolo Choir
The piccolo choir will be performing on assembly on Wednesday 26th March at 8:30am. May all choir members please arrive at the Hall by 8:15am on the day.

Collingwood Park SS PNC presents
DISCO NIGHT: FRIDAY 21 MARCH 6PM – 8PM
Theme will be Harmony Day (Orange)
Prepaid tickets are available from school
Entry + Meal Deal = $8
Who Am I at CPSS?
I prefer to be outdoors more than indoors.
In 1989 I was awarded the title of Junior Showgirl for my local show.
I was born in NSW.
My hobbies are listening to music and swimming
I am a mother to three boys.

Who Am I at CPSS?
I was born on the Darling Downs and am one of seven children.
My Father was a Blacksmith.
My first job was a Stenographer at the Main Roads Department.
I have been married for 39 years and have two married sons.
I enjoy cooking and bush walking tracks, like Rob Roy and Coomera Falls.

Who Am I at CPSS?
Worked as a Governess for 12 months in western Qld
Have travelled or lived in all states and Territories of Australia
This is my 3rd year teaching at CPSS
One of my first cousins is Adam Gilchrist (Former Australian Cricketer)
Got married at Southport on the Gold Coast

Last Week’s Answers:
Favourite animal is a tiger
Started dancing at the age of two
Started teaching in Maryborough
I am half New Zealander
I am Miss Stephanie Butterworth — Prep Teacher

I have two grown up boys.
I can do a summersault on the trampoline.
I am good at handstand.
I was born in Europe.
I love chocolate.
I am Ms Angela Schabrod—Year 5 Teacher

I have been teaching at CPSS for 7 years
I have taught grades 2,4,5,6 and 7
I enjoy sport and coaching
I am the proud parent of two children
I came to CPSS as a student 24 years ago.
I am Mr Benjamin Powell — Year 6/7 Teacher
You are invited to an art show celebrating visual artwork created by the Year 2 and 3 students at Collingwood Park State School.

Thank you for your support.

Gold coin donation at the door.

ART SHOW

Year 2 and 3

WEDNESDAY 26 MARCH 2014

Week 9 Term 1

5:00pm – 6:15pm

HALL

Collingwood Park State School
## Parent Class Representatives 2014

<table>
<thead>
<tr>
<th>Class</th>
<th>Representative 1</th>
<th>Representative 2</th>
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<tbody>
<tr>
<td>Prep Blue</td>
<td>Courtney Flynn</td>
<td>Tracey Boyter</td>
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<td>Prep Gold</td>
<td>Kirileigh Wingett</td>
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<td>Prep Red</td>
<td>Jodi Ruben</td>
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<td>1B</td>
<td>Kristene Kerr</td>
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<td>1D</td>
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<td>Junior A</td>
<td>Chantal Brennan</td>
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<td>Kirsten Anstey</td>
<td>Michelle Ellem</td>
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<td>Junior C</td>
<td>Kylie MacKenzie</td>
<td>Karen Horner</td>
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<td>Nikki Elphinstone</td>
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<tr>
<td>4A</td>
<td>Denise Reed</td>
<td>Tracey Boyter</td>
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<td>4C</td>
<td>Jennifer Langford</td>
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<tr>
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<td>Michelle Taylor</td>
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<td>5B</td>
<td>Michelle Handyside</td>
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<td>5C</td>
<td>Courtney Flynn</td>
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<td>Michelle Taylor</td>
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<tr>
<td>Senior C</td>
<td>Louise Armstrong</td>
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<td>Senior D</td>
<td>Joanne Goodman</td>
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<td>Senior F</td>
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**We’re on the Web.......**

www.collparkss.eq.edu.au