Principal’s Message:

Each week this term, newsletter items have focussed on aspects of our improvement agenda and strategies to improve the educational offerings and outcomes for children attending our school. The focus areas for school improvement are in literacy, numeracy, behaviour and parent/community engagement.

In the last week of each school term, behaviour reports are sent home to parents, so with that time approaching, it is topical to mention the school’s strategies for improving behaviour in our school.

Whether in the home or at school, consistent practices are necessary for children to learn to manage their own behaviour. At school, this means that as far as possible, the effective behaviour practices in the whole school and in every classroom are the same. This helps children to know what is expected of them when they walk through the school gate. All these behaviour processes and strategies are aimed at having children achieve the school and class expectations around their own behaviour.

In an earlier newsletter I mentioned that the school is a place of learning. Behaviour is directly linked to building a culture for learning. The better the behaviour, the better the learning.

Our school Responsible Behaviour Plan is published on the school website. It details how the school will help children to be responsible for their own behaviour. This sense of responsibility just doesn’t happen. It has to be actively taught, just like English and Mathematics and other school subjects. To this end, our school uses Program Achieve or the “You Can Do It” program as it more commonly known.

You may have noticed the five keys on the front fence in Burrel Street. These are Program Achieve’s five keys to success—organization, confidence, getting along, persistence and resilience. You will also find the keys or cards representing the keys on the wall of every classroom. You will find a chart showing the keys and their descriptors in my office. Teachers explicitly teach from the “You Can Do It” teaching manuals around the five keys.
Children learn that to be successful you need to achieve the expectations of the five keys to success.

At the end of this term, your child’s teacher will report to you about your child’s success in achieving the expectations of the five keys to success. The written report you will receive will show your child’s level of success against twenty indicators under the five keys. Under the heading “Organization” one of the indicators is “prepared for learning”. Another is “keeps area and equipment tidy”. Under the heading “Confidence” there are indicators such as “attempts all tasks”. By reading the report you will know a great deal about how your child is behaving at school.

As in previous years, your child will be assigned a behaviour support level based on the extent to which the behaviour expectations are being met. Using the report, students can set goals for improvement. This report will arrive home in the last week of school. Keep an eye out for it. Very few schools report so thoroughly on children’s behaviour so please take some time to look at the report and discuss it with your child. It is important that your child knows that you place value on their level of success in behaviour. It is important that they meet your expectations.

As an incentive, to encourage your child’s understanding of the keys and to promote discussion with you, we are running a competition which will close on Monday 10 March. Students should answer the following question, on an entry form, and either drop their answer in the box in the office or ask for your assistance to email their response to msmith631@eq.edu.au. An entry form can be found later in this newsletter.

**What are the five keys to success and what colours are they represented by?**

Please ensure that your child’s name and class are clearly printed on the entry. One lucky winner will win a Smiggle voucher which will be drawn on assembly on Wednesday 12 March.

**STUDENT LEADERS**

A sincere apology must be extended to our Organisational Leader Taylor Robbins and our Music Leader Meagan Siddel whose names were incorrectly printed in last week’s newsletter.

A special assembly to present badges to student leaders will be held at 2.00 pm this Thursday 06 March in the school hall. This is an historic occasion as it is the first time that year 6s have been appointed to student leadership positions and the last time that year 7s will have the opportunity to be primary school leaders. All family members are invited to attend this assembly.

**RELIGIOUS EDUCATION**

Religious education is conducted at our school through a cooperative agreement of the churches of the district. Under the Education Act schools are obliged to allow religious representatives to conduct religious education classes for 30 minutes per week. An ecumenical program will be provided to years 1, 2, 3, 4 and 6 using approved commercial materials called “Connect”. Year 3 classes will have only two lessons before the Easter holidays and then none until after NAPLAN. Classes for the other year levels will commence soon. Year 5 classes will not have any classes until after NAPLAN in May.

If you do not wish your child to take part in these religious education lessons, please notify the school in writing.

**SWAP CARDS ARE BANNED**

Please note that children are not to bring collector cards or swap cards to school. Our experience is that they are often stolen, misplaced or lost. Often, children change their minds after making a deal to swap cards. This affects children’s ability to get along.

**LEAVE DRIVEWAYS CLEAR**

Thanks to the majority of parents who have been following the parking guidelines around our school. Local residents are often coming and going at the times children are being dropped off and collected. Please remember not to park in their driveways.
On Thursday, 27 February, three of the 2014 school captains attended the **GRIP Student Leadership Conference** at the Sleeman Sports Centre, Chandler. (GRIP stands for Generosity, Responsibility, Integrity and People.)

We learnt about being the **Schoolyard Heroes** of our school i.e. being a helper, an encourager, an organiser and a good role model. One of our favourite sessions was learning about **“Leading like a Strawberry”**. A strawberry leader is someone who is the same on the inside as the outside.

We also learnt that leaders have to learn to go against the crowd, recover from setbacks, involve others and overcome conflicts. Finally, we learnt how to be **MAD** when setting leadership goals i.e. checking if the goal is **Measurable**, **Achievable** and **Desirable**.

We had a fantastic time at the conference and learnt lots about leadership and how to be a great leader so we have much to share with our fellow student leaders. We would like to thank Mrs Harrington, our student leader co-ordinator, for driving us to the student leadership conference.

**Madelin Smith, Jayden Elder, Sebastian Garcia – 2014 CPSS Captains**

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**You Can Do It Competition**

Please answer the question below and fill out the entry form and return to the box in the office or email msmit631@eq.edu.au

**What are the five keys to success and what colours are they represented by?**

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<thead>
<tr>
<th>Key 1-</th>
<th>Colour -</th>
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<td>Key 2-</td>
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<tr>
<td>Key 4-</td>
<td>Colour -</td>
</tr>
<tr>
<td>Key 5-</td>
<td>Colour -</td>
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**Student Name:** _______________________  **Class:** ___________
**Music News**

**Extension Music Programme**

**Choir and Band Rehearsals - Week Beginning 10 March**

**Chorus and Chorale**

The Senior Choirs are working towards Eisteddfodau this year. We are beginning with learning to sing some Jazz and are preparing some selections from the musical *Annie*.

**All Choir and Band rehearsals are in the Music Room.**

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**Deian Ping**  
*Music Specialist*

**Scott Bignell**  
*Instrumental Music Teacher*

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**Library News**

**Class library borrowing**

Class library borrowing commenced in Week 2. Please see the list below to check relevant days that classes have library borrowing.

**Class library borrowing timetable:**

Monday – 1D, 5A, 5B, Senior C, Senior D.  
Tuesday – Junior A, 3B, Senior B, Senior A.  
Wednesday – Junior C, 4A, 4B, 5C, Senior F.  
Thursday - 1B, 4D.  
Friday - 1C, 2B, 2C, 3A, 4C.

**PLEASE NOTE:**

- All senior classes (Years 6/7) and 4 D borrow every second week. i.e. Weeks 2, 4, 6 and 8 this term.
- All students require a waterproof library bag for borrowing
- Students who have not returned their overdue books from 2013 need to locate the book/s and return them promptly to the library.

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**Glynys Harrington**  
*Teacher Librarian*


**Tuckshop News.**

**Online Ordering**

If you are ordering tuckshop on line can you make sure your student/s class are correct.

If you can assist at tuckshop please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Dianne: (07) 3818 0687  
Mobile: 0403 945 014  
Tuckshop: (07) 3381 4335

From the start of Term 2, Prep students can start ordering tuckshop - NO ICEBLOCKS

PLEASE NOTE: We no longer sell Iced Coffee

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>HELP NEEDED</th>
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<tbody>
<tr>
<td>Monday 10/3/14</td>
<td></td>
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<tr>
<td>Tuesday 11/3/14</td>
<td></td>
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<tr>
<td>Wednesday 12/3/14</td>
<td>Doreen Clement / HELP NEEDED</td>
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<tr>
<td>Thursday 13/3/14</td>
<td>Carol David / HELP NEEDED</td>
</tr>
<tr>
<td>Friday 14/3/14</td>
<td>Doreen Clement / Desiree Sunley</td>
</tr>
<tr>
<td>Monday 17/3/14</td>
<td>Margaret McGrath</td>
</tr>
<tr>
<td>Tuesday 18/3/14</td>
<td>Doreen Clement</td>
</tr>
<tr>
<td>Wednesday 19/3/14</td>
<td>Janet Dicker / HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 20/3/14</td>
<td>Doreen Clement / Margaret Llewellyn</td>
</tr>
<tr>
<td>Friday 21/3/14</td>
<td>Doreen Clement / HELP NEEDED</td>
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**Learning Opportunities for Parents.**

**Keys to Comprehension: How to Help Your Kids Read It and GET IT!!!!!**

Sounding out or decoding words is part of the reading puzzle but falls short of real reading. If children don’t understand what they read, they’re not really reading. If they don’t unlock meaning as they read, the words are boring babble and they will never read well or enjoy reading. So, how is meaning unlocked? Join us for a free workshop where parents will gain practical knowledge about the meaningful thinking strategies that proficient readers use.

This workshop is free, but we would like you to register, so that we create enough resources – by telephone 33814333 or email me on mcuth2@eq.edu.au. We have no child minding facilities, so please make other arrangements for the care of your children. Look forward to seeing you there.

Dates:  
**Tuesday 18** March 2014 6:30-8:00pm  
**Thursday 20** March 2014 9:00-10:30 am

Location: Seminar rooms in our Library
**Who Am I at CPSS?**

I was born in Canberra.
I have visited over 50 countries.
I have metal in my leg and jaw.
I support Hawthorn FC (AFL) and Liverpool FC (Soccer).
I am the youngest of four siblings.

**Who Am I at CPSS?**

I was born in and went to state schools in Cairns before going to boarding school in Charters Towers.
My hobbies are building and landscaping.
In year 12 I was a boxing and shooting champion, was a lead in the school musical and won the Drama prize.
After finishing school I was in a pop group and sang in folk clubs.
My teachers nominated me for school captain but the Principal refused to accept the nomination.

**Who Am I at CPSS?**

I am a former student of CPSS (Mrs Harrington was my year 6 teacher).
My 2 sons both attended CPSS from Pre School to year 7.
My brother in-law was the Captain for the Canberra Raiders and has played for QLD in the State of Origin.
I don't have a middle name.

**Last Week’s Answers:**

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<tbody>
<tr>
<td></td>
<td>I was born on the other side of the world.</td>
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<tr>
<td></td>
<td>I love all things scientific</td>
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<td></td>
<td>I live a long way from Collingwood Park</td>
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<tr>
<td></td>
<td>I’m going to be a grandma soon.</td>
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<tr>
<td></td>
<td>I’m a gadget person.</td>
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<tr>
<td></td>
<td><strong>I am Mrs Sandra Purser—Head of Curriculum</strong></td>
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</table>

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<th>Photo</th>
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<tbody>
<tr>
<td></td>
<td>I used to be a professional tennis player.</td>
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<tr>
<td></td>
<td>I lived in America for three years.</td>
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<tr>
<td></td>
<td>I have many talents.</td>
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<td></td>
<td>I am a jack of all trades.</td>
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<tr>
<td></td>
<td><strong>I am Mr Lyle Kluck—Groundsman</strong></td>
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<th>Photo</th>
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<tbody>
<tr>
<td></td>
<td>I went to school in NSW.</td>
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<td></td>
<td>I have plant operator tickets.</td>
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<td></td>
<td>I have a level 1 sports coaching certificate.</td>
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<td></td>
<td>I served in the Qld Fire and Rescue Brigade for 8 years.</td>
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<tr>
<td></td>
<td>I help the Jack of all trades (see clues above)</td>
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<tr>
<td></td>
<td><strong>I am Mr Bob Metcalf—Groundsman</strong></td>
</tr>
</tbody>
</table>
Movement and Music

In addition to playgroup on Wednesdays, our school will be conducting movement and music activities on **Thursday mornings**.

**Who:** Children aged under 5.

**Where:** Our school hall.

**When:** Thursday mornings 9am—10:30am

**What:** Singing, dancing, instruments and other musical activities.

Your little people will learn a song or rhyme, hear about and experience musical instruments, and get to move their bodies in theme related activities.

**Please bring along a gold coin donation and a piece of fruit to share for morning tea.**

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**GREAT NEWS!** Ipswich UP is returning to facilitate playgroup at Collingwood Park State School in Term 1, 2014. Aimed at 0-5 year olds there will be a fun new theme every week with stories, songs, games, crafts and lots of other fun!

Starting in the hall THIS WEDNESDAY (5th February) at 9:15am we’re kicking off with...

**INSTRUMENTS & SOUND**

We’re exploring rhythm and music as well as making our own instruments to take home - we’ll even hold our very own concert!

Gold coin donation appreciated to go back into the playgroup.
Please bring a piece of fruit for the kids to share.

This playgroup is not restricted to parents within the school so please feel free to share with parents in Collingwood Park, Reabold and surrounding areas.
Where can I go for further information?

Click on www.kidsmatter.edu.au/ec/getting-help/ to access information about getting help from health professionals.

The Better Health Channel provides health and medical information to help individuals and their communities improve their health and wellbeing.


The Women’s and Children’s Health Network: Parenting and Child Health is a resource for parents and caregivers that provides information on everything related to the health and development of children www.cyh.com/SubDefault.aspx?p=98.

Children of Parents with a Mental Illness (COPMI) provides information for family members across Australia who have a parent experiencing a mental illness, and for people who care for and work with them. The overall aim of the initiative is to promote better mental health outcomes for children (0-18 years) of parents experiencing a mental illness www.copmi.net.au.

The Australian Psychological Society is the largest professional association for psychologists in Australia. It spreads the message that psychologists make a difference to peoples’ lives, through improving their health and wellbeing and increasing scientific knowledge. Tip sheets on a range of topics related to children’s mental health are available at www.psychology.org.au –See ‘Tip Sheets’ in the ‘Publications and Products’ tab for details.


beyondblue is a national, independent, not-for-profit organisation working to address issues associated with depression, anxiety and related substance-use disorders in Australia. Their mission is to provide a national focus and community leadership to increase the capacity of the broader Australian community to prevent depression and respond effectively www.beyondblue.org.au/index.aspx.