Principal’s Message:

**ANZAC Commemoration**

Yesterday, our school commemorated this important occasion. Our student leaders did an amazing job of leading this ceremony. I experienced such a sense of pride and emotion as I saw the enormous respect and reverence shown by our students, from Year 3 through to Year 6. The spirit of Anzac, with its qualities of courage, mateship and sacrifice, continues to have meaning and relevance for our sense of national identity. A special thanks to our visitors, Ms Kerri Silver and Mr Clive Redgrave (Goodna RSL Sub Branch), to Mrs Glenys Harrington for the important work she does in developing our student leaders, to Mrs Claire Hornagold and our choir and to Mr Scott Bignell for the playing of the Last Post, Reveille and conducting our school band.

Friday – Local Principals and School Leadership Teams to Visit our School

We will be hosting our cluster meeting for school Principals and leadership teams here next Friday morning. It starts at 7:30 and is usually finished by around 10:30. The only space big enough for 60 people is our hall, so there will be no Breakfast Club that morning, and students will need to meet in the LCA. Our visitors will park on the oval that morning, as clearly we won’t have enough parking otherwise. We will need our school leaders to assist in directing visitors from the oval to the hall.
Other guests will include our Regional Director, Mark Campling, our Assistant Regional Director, Helen Kenworthy, and Robyn Rosengrave, Executive Director, Curriculum Teaching and Learning. The focus of this meeting is on the implementation of the Australian Curriculum.

**NAPLAN testing — 10 to 12 May**

Students in Years 3, 5, 7 and 9 will take part in NAPLAN testing from 10 to 12 May. The tests are:

Language Conventions will be tested on the Tuesday. (Spelling and Grammar and Punctuation) tests, followed later in the day by a Writing test. Here students will be called upon to write either a Narrative or Persuasive piece on a given stimulus. The test last for around 40 minutes with about 15 minutes to prepare the children and the papers.  

On Wednesday, students will sit the Reading tests. They will be given a reading magazine comprised of 6 different readings and a test booklet with detailed comprehension questions about each text that they read. Most answers are multiple choice where students choose the best answer and colour a bubble to show the choice. There are some questions that require a short written response.  

On Thursday they will complete the Numeracy tests. These test all aspects of the Mathematics curriculum including Number, Space, Chance, Data, Geometry, Problem solving.  

This term teachers are preparing students for these tests to alleviate any stress or concern they may have about these different style of tests. NAPLAN tests give our students a chance to take the opportunity to do their best independently and demonstrate their knowledge and understanding.

If students are absent for any of these days, arrangements can be made to sit the tests at another time in the week, though students cannot sit the tests after Monday 16th May (normally the last day to catch up would be Friday 13 May, but we have special permission to extend as **Friday 13 May is the Ipswich Show Holiday**). The papers are collected and sent away for marking.

If you have any queries regarding NAPLAN testing, please contact me on 33814333. NAPLAN test results will be released later this year. Visit [www.nap.edu.au](http://www.nap.edu.au) for more information.

**How to help your child succeed!**

During the holidays I know sometimes reading gets dropped off the daily routine as children are busy doing other activities and enjoying their holiday time. Reading is a great habit to develop but it is also meant to be an enjoyable activity. Children are never too old to have their parents read to them!

“Parents who read to their children weekly or daily when they were young raised children who scored twenty-five points higher on PISA by the time they were fifteen years old. That was almost a full year of learning. More affluent parents were more likely to read to their children almost everywhere, but even among families within the same socioeconomic group, parents who read to their children tended to raise kids who scored fourteen points higher on PISA. By contrast, parents who regularly played with alphabet toys with their young children saw no such benefit.”

— Amanda Ripley, *The Smartest Kids in the World: And How They Got That Way*
Children learn so much from the reading habits that parents model to them. If children see their parents reading for enjoyment they are more likely to read for enjoyment as well. Remember that reading doesn’t always have to be a thick book. It could be a newspaper article, a magazine, signs you pass while on a bushwalk, reading novels on an iPad and even recipes. “If parents simply read for pleasure at home on their own, their children were more likely to enjoy reading, too. That pattern held fast across very different countries and different levels of family income. Kids could see what parents valued, and it mattered more than what parents said.”
— Amanda Ripley, The Smartest Kids in the World: And How They Got That Way

Cooler Weather is Here!
I have just been in the playground and am delighted by seeing all children, with the exception of a few, wearing the correct uniform including plain black shoes. Also with cooler weather creeping up on us, help maintain a high standard of school pride, by making sure your child has the correct uniform including a navy blue or maroon jacket or jumper. Be sure to organise the correct winter uniform for your child. Coloured jumpers/jackets and tights are unacceptable.

Playgroup – The first 5 years matter and last a life time
Our playgroup is back in full swing. Every Thursday 9:30-11:00 for children from ages bump (and we have a few of those at the moment!) to 5 are more than welcome to attend with their mum/dad/aunty/uncle/grandparent.

Meridee Cuthill
Principal
The Perils and Promises of Praise

Over the weekend, I read a fascinating and thought-provoking article in my son’s school newsletter. Although he is in Year 10, the following ideas are just as relevant to primary school children and so I have adapted the article for inclusion in our own CPSS newsletter. I acknowledge the article of Mrs Kath Kayrooz, Principal of Queensland Academy of Science, Maths and Technology on whose writing the following is based:

Many educators and parents believe that praising children for being smart will increase their self-confidence and help them enjoy learning. However, in recent years, a series of fascinating experiments have been conducted which suggest that this is simply not true. (Carol Dweck ‘The Perils and Promises of Praise’ http://www.ascd.org/publications/educational-leadership/oct07/vol65/num02/The-Perils-and-Promises-of-Praise.aspx)

Mrs Cuthill has previously written about ‘Growth Mindset’. There is significant research available to support the belief that a ‘Growth Mindset’ as opposed to a ‘Fixed Mindset’ enhances intellectual development and that intelligence can be enhanced through learning. Research also suggests that persistence in the face of obstacles is a key ingredient in outstanding achievement.

What is interesting is that it turns out that the way adults praise children’s successes and failures has a direct impact on the mind-set children develop. The wrong kind of praise creates self-defeating behavior. The right kind motivates students to learn.

“Praising students’ intelligence gives them a short burst of pride,” says Dweck, “followed by a long string of negative consequences.” Praising children for “being smart” encourages them to believe that their intelligence is fixed – they were born with it. This makes them more frightened of messing up, less willing to work hard to learn new skills, less adventurous with difficult challenges, more prone to cheat or give up, and less confident in their ability to be successful. “Praising students for their intelligence, then, hands them not motivation and resilience but a fixed mind-set,” concludes Dweck.

In contrast, praising for effort - commending children for engagement, perseverance, strategies, improvement – fosters motivation, increased effort, willingness to take on new challenges, greater self-confidence, and a higher level of success. Praising for effort “keeps students focused, not on something called ‘ability’ that they may or may not have and that magically creates success or failure, but on processes they can all engage in to learn,” writes Dweck.

Here’s what this kind of adult praise sounds like: “It was a long, hard assignment, but you stuck to it and got it done. You stayed at your desk, kept up your concentration, and kept working. That’s great!” What about a student who works hard and does poorly? Dweck suggests saying, “I liked the effort you put in. Let’s work together some more and figure out what you don’t understand.” How about a student who gets an A without trying very hard? Dweck suggests saying, “All right, that was too easy for you. Let’s do something more challenging that you can learn from.” These are phrases that teachers may use. However, as parents, our role in helping our children to develop a ‘Growth Mindset’ is also crucial. When discussing your child’s grades or reflections from parent teacher meetings you could try using the following questions. This “checklist” is useful in developing and enhancing their growth mindsets through personal accountability and reflection.

Did you work as hard as you could have?
Did you set and maintain high standards for yourself?
Did you spend enough time to do quality work?
Did you ask questions if you needed help?
Did you review and re-review your work for possible errors?
Is your work something you are proud of?

So what should we take away from the work of Carol Dweck and other prominent psychologists?

As partners in our children’s education, parents and teachers must find the “sweet spot” between working together as advocates for our children and avoiding the collective temptation to smooth over children’s struggles and thus rob them of the growth that comes from adversity. We must support one another in the difficult task of helping our children grow through their accomplishments…and failures.

“If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning.” – Carol Dweck

Revised Assembly Presentation Dates
We have had to make a few changes to assembly presentation dates. Please check the table below for the new dates.

Please note that we have also made some changes to the last week of term due a clash with instrumental music workshops. Senior instrumental students will now be able to take part in both the Athletics and their Music Workshop.

Monday 20th June: Senior Athletics Carnival - Part 1
Wednesday 22nd June: Junior Pitch to Post
Friday 24th June: Senior Athletics Carnival - Part 2

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<tr>
<th>Week</th>
<th>Term 2</th>
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<td>12th April</td>
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<td>20th April</td>
<td>Dance Troupe 20th July</td>
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<td>27th April</td>
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<td>18th May</td>
<td>Yr 4 17th August</td>
<td>Science Week Assembly 9th Nov Walk to School Day</td>
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<td>25th May</td>
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<td>Book Week Assembly 16th Nov Yr 4</td>
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Cyber Bullying and online abuse
Last week, I mentioned an innovative online tool to help all of us review our words before we post on-line. This has also been shared through the parent’s Facebook page.

“Reword” is a tool that prevents on-line abusive behaviour by identifying insulting statements in real time. Similar to a spell checker, “reword” uses a red line to cross through insulting comments, interrupting impulsive behaviour and prompting the writer to reconsider their words before they post. The tool aims to encourage a change in the way people communicate online and gives people a chance to reword what they say. If you are interested in finding out more, either for yourself or for your children, then check out the following link: www.reword.it
Prep students may now order their lunch from the tuckshop. They are not allowed to make over the counter purchases for ice blocks.

**Online Ordering**

If you are ordering tuckshop online please make sure that you have updated your student/s class.

*If you can assist at tuckshop, please give us a call as we would really appreciate your help.*

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

**Diane:** (07) 3818 0687

**Mobile:** (0403) 945 014

**Tuckshop:** (07) 3381 4335

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**UNIFORM SHOP**

**SALE**

50% OFF

**LONG SLEEVE POLO’S, LONG PANTS and GIRLS TIGHTS**

Limited Sizes Only

**SECOND HAND WINTER JUMPERS**

$2.00 EACH

**Opening Hours**

Monday and Thursday

8.30am to 10.30am

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**Mother’s Day Stall**

Times will be available for students to shop on

**Thursday 5th May and Friday 6th May**

Gifts from $1.00 to $10.00

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**Term 2 Roster**

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**Parents and Citizens Association News**

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SECOND HAND STUDENT DESKS
$2.00 EACH
please see Marg at the office.

HAST - nutrition sessions

We are lucky to have a special guest on Wednesday morning 4 May (week 4) before assembly.

Leanne Cordero and her team will display healthy lunchbox options in front of the hall and provide some information on good nutrition.

This time Year 6 and Year 5 will be involved in nutrition sessions throughout the day and hopefully we will have other grades participating at a later date.

Remember to add some fruit and veg to your lunchbox today :)

Stall will be open in the library from 3:00pm on Friday 6th for Parents to purchase last minute items. (Subject to availability)
Enquiries: Alicia booth@hotmail.com

Please see your child's teacher for stall times.

Prices start from $1.50 – Nothing over $10

Thu 5th and Fri 6th May
In the Seminar room (Library)

Spoil mum this Mother’s Day with a special gift from the Collingwood Park State School P & E
Jump Rope for Heart

Our school is participating in the Heart Foundation Jump Rope for Heart program and we would love your support!

Heart Foundation Jump Rope for Heart is an exciting and non-competitive program which encourages children to become more active through skipping, learning new skills and raising vital funds for heart research and community health programs. Skipping is an excellent way for children to keep fit and healthy. Over the next few weeks, your child (ren) will be learning a range of fun skipping skills and new tricks. We will emphasise the importance of regular physical activity and the importance of healthy eating for a healthy lifestyle.

Jump Rope for Heart is also a great way to encourage children to get involved in our community support Australia’s leading heart health charity, the Heart Foundation. The Jump Rope team provides us with lots of resources and support to implement the program and in return we ask that students help by seeking sponsorship for their involvement.

Sponsorship is easy – simply go online to: http://jumprope.everydayhero.do/jumprope2016/?group=Collingwood-Park-State-School-REDBANK-QLD-117513

…and register your child today!

A secure fundraising page will be created as soon as you register; and then you are encouraged to share this link with as many people as possible. This is an easy, safe way for your child to monitor their progress, receive bonus prizes and even receive sponsorship from family and friends who are further afield.

Please note that the school cannot accept cash donations. All sponsorship must be paid online leading up to the JUMP OFF date.

At the end of the program we will be holding a Jump Off, an event to celebrate and culminate the Heart Foundation Jump Rope for Heart program. This will be held on Wednesday, 18th May, 2016. The Jump Off day is a great opportunity for you to witness how much fun skipping can be, come along and pick up a rope!

Let your teacher know when your child(ren) has finished fundraising online. You may like to print out a copy of the donations received online.

Thank you for joining us in the fight against heart disease.

Yours sincerely,

Maria Santiago (Year 3 teacher)
Andrew Downes (Physical Education teacher)
Jump Rope for Heart School Coordinators – C.P.S.S.

Sport Update

Winter Sport Gala Days will include Netball, Soccer and Rugby League. These days will be held on Friday 20th May, 27th May and 3rd June between 9.30am and 2.00pm. A catch up day will be held on Friday 10th June if required.

Carnivals
Central District Cross Country - Friday 29th April
Senior Athletics Carnival—Monday 20th June and Wednesday 22nd June
Get involved in the School Banking program.

We are having an ACCOUNT OPENING SESSION this Friday 29th April from 8am in the hall. Bring along identification for you and your child (driver’s license and birth certificate). You will receive a Dollarmites wallet and deposit book that your child will use to participate in the program. When your child makes their first deposit at school they will earn their first Dollarmites token and our school will also receive $5 commission and 5% on every deposit made through the school (to a maximum of $10 per individual deposit). Thank you for supporting our school and helping to teach your child the benefits of saving regularly.

CPSS Care Mart

In the hall every Tuesday and Thursday during 2nd break playtime.

Students can bring their Care Cards that they have collected to trade for some fantastic rewards!
Students who have paid the SRS should now have received their login details to access Reading Eggs at home.

If you have not contributed to the scheme, but would like to, you can pay the $60 contribution either in one payment or by instalments over the remainder of the year.

For our school games room

Board Games, Puzzles, Toys, Dress ups, etc.
in good condition.

We’re on the Web........
www.collparkss.eq.edu.au
https://www.facebook.com/CollingwoodParkSS/