Principal’s Message:

Wow! It is hard to believe that we have reached the end of Term 2, after an 11 week term. This week is also the end of Semester 1, 2016. It has been a very busy semester and our school has made some good progress towards our goals for the year. Please remember that we will be completing lessons and activities all the way through until Friday and attendance each school day is strongly encouraged. Report cards are being distributed this week. Parent teacher interviews will be held in Week 3 next term. More information about this will be sent home in the first week of next term and I would encourage all parents/caregivers to make use of this great opportunity to meet their child’s teacher.

Talking to Your Child About Report Cards

Report Card time is here! It’s a time to reflect on the work that has been done, the learning that is happening in the classroom, and as such, it serves as a launching pad for the rest of the year. A child’s report card can bring feelings of joy, excitement and pride; it can also occasionally cause concern. In either case, the reporting period marks an important milestone in a child’s education as we reflect on past work habits, achievements, and areas for further development. Most importantly, it is a time for teachers and parents to communicate with the children and determine a path for future academic enrichment and social/ emotional growth.

Focus on the Positive

Regardless of the achievement grade your child brings home, it’s important we focus on positive aspects of the report. This might mean highlighting strong effort or behaviour grades, or congratulating your child on academic accomplishment. It could mean praising a perfect attendance record or acknowledging a small improvement shown in a particular learning area.

Ask your child what she thinks about her report card, what she’s most proud of, or disappointed in, and why she thinks she received the marks she did. Remember to keep calm, cool
and collected — this is a conversation, not an interrogation. Avoid the temptation to compare (I know — this can be tricky when you have twins!).

**Prepare a follow up plan**

Ask your child what he thinks he has to do, both at home and at school, to get better results. Report cards sometimes reflect a lack of effort more than a lack of skill, so maybe he needs to limit TV or cut back on extracurricular activities. Offer your own suggestions and then, together, set small, realistic goals. Creating a plan to maximise future academic success and social development is an important part of every child’s education. Outline ways in which goals can be met. Involving your child gives him/her ownership and importance in the process; and this makes the report card important not only to you, but also to your child. One of our school values is Excel — be the very best you can be.

(adapted from http://www.todaysparent.com/family/parenting/how-to-talk-to-your-kid-about-report-cards/)

**Closing the Gap Conference**

Last week, I attended a conference where the focus was on supporting the success of students from Prep to Year 3. Selwyn Button (ADG State Schools – Indigenous Education) provided the key note address. We celebrated the success of our state’s performance in closing the gap for our indigenous students, with Metropolitan Region having every Year 12 indigenous student attaining a Queensland Certificate of Education (QCE). We are committed to the success of all of our students, and also ensuring that we are doing all that we can to close the gap in achievement for our indigenous students. Primary schools provide the foundation for student success.

Sadly, Mrs Melanie Bliss is leaving us. She and her family will be relocating to northern New South Wales. We wish them a wonderful future and hope they will keep in touch with us. Next term, we are delighted to welcome Mrs Katie Walker back to our school, following her maternity leave. She will work with Mrs Stacey Powell on 1C for the remainder of 2016.

Good luck to all of our competitors at the upcoming senior sports carnival on Friday. It should be a good day of competition.

I hope that everybody enjoys the two week break over winter and we look forward to seeing you back again in Term 3 ready for Semester 2.

**Meridee Cuthill**

**Principal**

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**Tuesday 12 July to Friday 15 July**

**Venue:**

Library Seminar Rooms

**Times to purchase:** 8:00-8:30 a.m.

**Class Viewing times:**

9.00am to 1.30 p.m.

**OUR BOOK FAIR IS COMING SOON!**

KIDS WHO READ SUCCEED!

THE LIBRARY’S FUND RAISER!
100’s OF TITLES.
BOOKS FROM JUST $2!
BARGAINS GALORE!

STARTS TUESDAY - DON’T MISS IT!

GRAB A BARGAIN & HELP THE LIBRARY AS WELL!
Tuck Shop Taste Test Panel

I received a total of 104 applications for our Tuck Shop Taste Test Panel and selected one representative from each class based on their response to the question: “I would like to be a member of the CPSS Tuck Shop Taste Test Panel because....”

The panel met on Tuesday afternoon to try out six potential additions to the Tuck Shop menu. Every child rated the food items on a five point scale, described the food and indicated their favourites. It was fabulous to see the children enthusiastically trying new foods and to hear their (largely) positive responses. I’ll collate the collected data to share after the holidays. The most popular items will appear on the Tuck Shop’s menu once approved by the P&C.

Many thanks to Di Paton, our Tuck Shop Convenor and her fabulous team of volunteers – Michelle Handyside, Courtney Flynn and Jessica Williams, who worked so hard to find and try out and prepare new recipes and get everything ready for the taste test session. The children who took part had a fabulous time and their feedback will benefit all students who use the Tuck Shop.

If you usually send packed lunches for your child(ren), then check out Part 3 of Belinda Smith’s lunch box tips – in this newsletter.

Don’t forget to send in your favourite family lunchbox recipes and ideas to share in the newsletter: jrutl15@eq.edu.au.

Jill Rutland
Deputy Principal
Three Super Simple Tips to Make Change

Hassle-Free Healthy Lunch Box Tips with Belinda Smith.

Your child’s lunch box should sustain them and help with their mood, behaviour and learning. If they’re not used to a lot of fresh food, you’ll need to introduce it to them. Here’s my 3 super simple tips for making change and introducing healthier foods in your child’s lunch box.

1. Phase out the packaged foods
Add in a small amount of new fresh foods to your lunch box whilst gradually reducing the less healthy foods. E.g. if your child is used to having a muesli bar, a packet of chips, and maybe a piece of fruit. Start to add a vegetable in as well for a few days, then start to leave out either the muesli bar or chips in a few days time.

2. Eat more of the fresh at home
What you have at home, is what children get used to eating. At home, have fresh fruit and vegetables available as snacks. Gradually start to buy less of the packaged food. For afternoon tea, give fresh fruit or vegetable sticks before allowing packaged snacks.

3. Find healthier alternatives
Choose one packaged item in the lunch box and find a healthier alternative. Do not rely on the front of the packet to tell you it’s healthy. Read the back. Look for items with 10 or less ingredients. Sugar should be less than 4g (1 tspn) per 100g.

Ideas
- email belinda@therootcause.com.au with what you’d like alternatives for & I’ll help
- For a great summary of Healthy Snack Options - go to http://rootcause.se/3
- For a simple homemade muesli bar recipe go to http://rootcause.se/1

Oat Muesli Slice - additive & preservative free

These Hassle Free Healthy Lunch Box Tips are brought to you by Bel Smith, Health & Wellness Coach. For more lunch box inspiration and a FREE eBook, subscribe via email at therootcause.com.au.
2016 Premier’s Reading Challenge

The reading period for Prep - Year 6 students is Tuesday, 19 May – Friday, 26 August. Individual reading record sheets can be collected from your class teacher or from Mrs Harrington, the Premier’s Reading Challenge co-ordinator. Students who successfully complete the challenge have their efforts recognised with a Certificate of Achievement signed by the Premier of Queensland.

STUDENT REQUIREMENTS

For a student to successfully complete the Premier’s Reading Challenge they must **read** or **experience** the number of books indicated in the table below then complete the Reading Record sheet.

N.B. Experiencing a book (Prep – Year 2) can include classroom or at home activities such as shared reading, listening and reading along with a book, or being read to.

Students are encouraged to **select a range of fiction and non-fiction books suited to their reading ability**. Books selected can be from the classroom, school or council library or from your own home library.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Number of books</th>
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| Prep - Year 2 | **Read** or experience 20 books  
**N.B. Home Readers are not to be used** |
| Years 3 - 4  | Read 20 books |
| Years 5 - 9  | Read 15 books |

The requirement for Year 5 and 6 students to read 15 books rather than 20 books acknowledges that older students are likely to select longer, more complex books that may take them longer to read.

**Glenys Harrington**  
Premier’s Reading Challenge co-ordinator.

2016 Yearbook Advertising

If you would like to advertise your business in the 2016 student yearbook, or if your family would like to sponsor a page, please contact Mel Smith on 3381 4333 or return this portion of the newsletter to the office.

If you know of a business that might be interested, please let them know.

☐ YES, I am interested in advertising in the yearbook or sponsoring a page.  
☐ I would like someone to phone me to discuss my options.

NAME: __________________________________________  Phone: __________________________
14TH ANNUAL IPSWICH POETRY FEAST
INTERNATIONAL POETRY WRITING COMPETITION

“No theme or word limit”

Opening Date: Sunday 17 April 2016
Closing Date: Friday 29 July 2016
Entry Fee: Free for School Age categories $7,500 in cash and prizes to be won.

<table>
<thead>
<tr>
<th>Categories</th>
<th>1st Prize</th>
<th>2nd Prize</th>
<th>3rd Prize</th>
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<tbody>
<tr>
<td>Primary School 5 - 7 years</td>
<td>$50</td>
<td>$30</td>
<td>$20</td>
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<tr>
<td>Primary School 8 - 10 years</td>
<td>$100</td>
<td>$60</td>
<td>$40</td>
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<tr>
<td>Primary School 11 - 13 years</td>
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<td>$50</td>
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<tr>
<td>Secondary School 14 - 15 years</td>
<td>$150</td>
<td>$90</td>
<td>$60</td>
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<tr>
<td>Secondary School 16 - 17 years</td>
<td>$250</td>
<td>$150</td>
<td>$100</td>
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<tr>
<td>Chairperson’s School Award</td>
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<td>$150</td>
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<tr>
<td>Chairperson’s Encouragement Award</td>
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<td>$50</td>
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<tr>
<td>Ipswich Theme Awards</td>
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<tr>
<td>5-13 years - $50</td>
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<td>14-17 years - $100</td>
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<tr>
<td>Highly Commended</td>
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<td>5-13 years - $10</td>
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<tr>
<td>14-17 years - $15</td>
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Scholastic Book Club is coming to your school in Term 3

Five tips for safer school zones:
1. If you have a child in school, please park to the side of the road rather than in the street. This is great for child safety.
2. Alternative parking plan, try and park in a public car park or at a designated pedestrian crossing point.
3. It’s wise to park close to the school and cross the road.
4. Teach your child to cross the road, even if there are traffic lights.
5. Reduce the number of private vehicles on the road during peak periods, between 8am and 5pm, or if you will be an occasional visitor, park your car in a public car park.

Loading Zones: if we work together, they will work!
- Load onto zones: students should be at the ready to get out of the car and be prepared to help your child who has special needs.
- Drop off zones: students should be at the ready to get out of the car and be prepared to help your child who has special needs.
- Loading Zones: if you are picking up or dropping off passengers, you should be at the loading zone.
- Loading Zones are designed to help with drop-off and pick-up times. Everyone who parks their car in a loading zone at the loading zone.
Wow, it’s hard to believe yet another term has been & gone. Today’s CARE Crew activities ended on a high as we utilised the school hall. It gave us the opportunity to do something different. Both the students and I played a lively and most enjoyable friendship game of “Getting to Know You”. This activity allowed children to learn more about a diversity of other students; their likes, dislikes, talents etc. in a fun fashion. I received positive feedback regarding today’s activity and a request for future sessions, which I’m sure will come to fruition.

This term I have liaised with students regarding friendship issues, emotional struggles, grief and loss, resilience etc. I hope the children and parents I have interacted with, to date, have felt encouraged and supported. Next term I hope to introduce some Self Esteem related activities and project.

I wish you all a happy and safe holiday and look forward to your return in term three.

Louise Armstrong
Student Welfare Officer (SWO)

Tuckshop News

Prep students may now order their lunch from the tuckshop.

They are not allowed to make over the counter purchases for ice blocks.

Online Ordering

If you are ordering tuckshop online please make sure that you have updated your student/s class.

If you can assist at tuckshop, please give us a call as we would really appreciate your help.

Should you have a problem or cannot make your rostered day, please give the tuckshop a call with as much notice as possible.

Diane: (07) 3818 0687
Mobile: (0403) 945 014
Tuckshop: (07) 3381 4335

Term 2
Volunteer Roster

Thursday 23/06/16  Doreen Clement
HELP NEEDED

Friday 24/06/16  Doreen Clement
Michelle Handyside
Redbank Plains Bears U14 Girls Blue

Trivia Night

Join our Xmas in July Fundraiser

Saturday July 23rd 2016

5:30pm for a 6:00pm Trivia Start

Collingwood Park State School Hall
Burrel Street, Collingwood Park

Fantastic night of FUN and great prizes!

Numbers are limited so buy your tickets early to avoid disappointment.

For tickets or enquiries, contact:
Mel - 0412 864 971 or Lou - 0402 712 250

$20 p/h or $100 p/table of six (light supper provided)

Hotdogs, burgers, snacks & drinks available for purchase on the night.
NO SCHOOL BANKING THIS FRIDAY

Banking will resume in Term 3 on Friday 15th July in the school hall.

CASUAL CLEANERS REQUIRED

Collingwood Park State School currently requires casual cleaners.

Please forward your covering letter, resume, previous cleaning and work experience, references and availability to:

J. Herron, BSM,
Collingwood Park State School,
P O Box 75, Redbank, Q 4301

Or

Drop it into the school office.

Prior experience is preferable however full training will be provided to successful applicants.